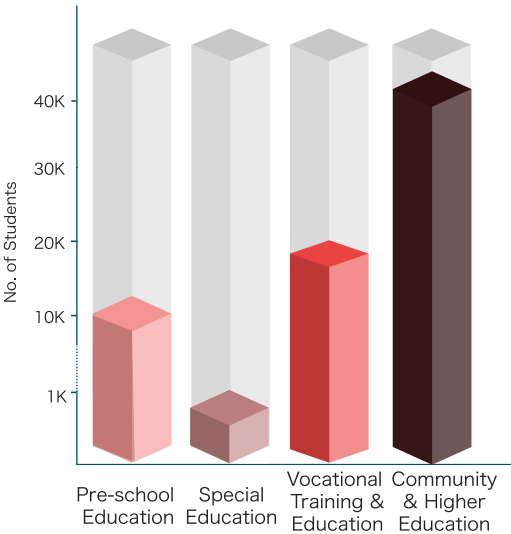




The Education Services Division

3.1 GENERAL REMARKS

The Education Services Division (“the Division”) is committed to developing a caring, quality education services grounded in Christian values and the principles of lifelong learning, integral human development and equal opportunities for all. The four services provided, namely, (1) Pre-school Education Service, (2) Special Education Service, (3) Vocational Training & Education Service, and (4) Community & Higher Education Service, are registered with the Education Bureau (“EDB”). Since the Catholic Diocese of Hong Kong and the Religious Congregations operate more than 100 primary schools, the Division then places its emphasis in helping those underprivileged and disabled. These three parties make concerted effort to provide a truly inclusive education system ranging from pre-schooling to post-secondary level in a diversity of learning modes.



3.2 PRE-SCHOOL EDUCATION SERVICE

Objectives

The objective of the Pre-school Education Service (“the Service”) is to provide a pleasant learning environment where young children below the age of seven can truly develop morally, intellectually, physically, socially, aesthetically and spiritually in their proper perspectives.



- “How lovely the young singers are!”
Encouragement is always the best way to initiate learning



- Children always love to share what they have seen and heard

Highlights of the Year / Achievements

Advocacy of Developmental Appropriateness and Smooth Transition from Kindergarten to Primary Education

To assist the graduated children to adapt to the primary school life, Caritas kindergartens organized a series of adaptation programmes and some of them were collaborated with primary schools. Parents meetings were held to enable parents to have better understanding of primary education. The Service was also invited by EDB to share the strategies and practices for smooth transition with the pre-primary and primary sectors.



- An artwork taught by a student when children visited a primary school



- Classroom observation was organized when parents visited kindergarten

Nurturing the Creativity of Children through Problem-based Learning

To nurture the creativity and logical thinking of children, problem-based learning approach was implemented in the children curriculum that various child-initiated topics, including “Kites”, “Rice”, “Cups” and “Umbrella” etc, were studied in-depth by the children. It was found that their language and thinking abilities were strengthened.



● Children learnt how to make a kite from a parent volunteer



● “Walking and singing in the rain!”

Participation in the Consultant Studies on Free Kindergarten Education

The Service was invited by EDB to participate in various Consultant Studies on Free Kindergarten Education, including survey and focus group on school premises, rental related issues, human

resource structure and teacher remuneration mechanism. Criteria for rent reimbursement, strategic planning for provision of kindergarten places, professional upgrading of teachers, enhancement of both teaching and non-teaching staff structure and re-establishment of remuneration mechanism have been recommended.

Staff Development and Training

Programmes for New Teachers

To inculcate the vision, mission and value of the Agency, a Service Orientation Day for new teachers was conducted on 23 August 2014 with 21 participants. The challenges faced and difficulties encountered by new teachers were shared. In addition, a series of in-service training was organized in September 2014 and October 2014 which aimed at reinforcing new teachers' capability to incorporate the core values of Catholic education in the children curriculum.



● Sharing of teaching and learning portfolio

Joint-school Teacher Professional Development Day

Three Joint-school Teacher Professional Development Day were organized by the Service for all pre-school teachers. The 1st Professional Development Day was held on 30 April 2014 with the theme “Teaching English for Young Children — Planning, Implementation & Evaluation”. The Associate Head of Department of Early Childhood Education (“ECE”) of the Hong Kong Institute of Education (“HKIEd”) was invited to deliver a speech on “Teaching English to Young Learners: Issues and challenges for Local ECE Teachers”. In addition, an exhibition of integrative English learning conducted by the 11 pre-schools was launched.



● Small group discussion on English teaching



● Exhibition of English activities and teaching aids

The 2nd Professional Development Day was held on 30 September 2014 with the theme “Religious Education for Children – Mission and Curriculum of Religious Education of Catholic Schools”. The core values of Catholic education were shared. Moreover, the Emmaus Pedagogy was introduced by the Religious and Moral Education Curriculum Development Centre. Small group discussions were organized to share the experience in the implementation of religious curriculum.

The 3rd Professional Development Day was held on 28 November 2014 and the theme was “Implementation and Review of Questioning, Exploration and Experience.” An assistant professor and an ex-lecturer of Department of ECE of HKIEd were invited to deliver a talk to all teachers with the aims at integrating the theory of “Constructivism Learning” into teaching practice and enhancing the conceptualization of children during their learning process.



● Report back after group discussion



● All participants and the guest speakers

Departmental Evaluation Meeting for Principals 2015

The Departmental Evaluation Meeting with the theme “A Reflection on the Challenges in Social Services - The Difficulties and the Complexities of Taking up Socio-pastoral Activities” was held on 23 March 2015 and 24 March 2015. A workshop “Inspired Leadership” was conducted by the Associate Director of Caritas Education Services. Resolutions, in alignment with those determined in the prevailing management forum and the five-year Service Department Plan, on inculcation of the Agency’s vision, mission and value, continuous strengthening of the work with families and advancement of staff competency would be implemented.



- Principals were inspired by the workshop conducted by Dr. Paul Lau, Associate Director of Caritas Education Services

3.3 SPECIAL EDUCATION SERVICE

Objectives

The Special Education Service (“the Service”) provides vivid and effective learning programmes to the students with special educational needs for their integral growth and development. It aims at nurturing their civic responsibilities and character as well as realizing their physical, mental and social capabilities. The ultimate goal is to enable them to integrate themselves into the community and lead a dignified living, and hence contribute to the well-being of society.

Highlights of the Year / Achievements

Inter-school Collaboration

A joint-school Family Carnival, co-organized by Caritas Jockey Club Lok Yan School, Caritas Lok Kan School and Caritas Lok Yi School, was held on 29 March 2015. It aimed at strengthening family relationships and providing students a precious moment with their family members. With the great supports from the community volunteers in setting up game booths and snack kiosks, as well as performing dance shows and mini-concerts, all participants treasured the blissful day joyfully.



- Volunteers from Caritas Elderly Centre – Lai Kok acting as clowns to make colourful balloons



- “Symbiotic Dance” performed together by students, staff, parents and volunteers

Development Programmes for Incorporated Management Committees

All Caritas special schools had set up the Incorporated Management Committees ("IMCs") by three batches from the school year 2012/2013 to 2014/2015. Development programmes of the Service were delivered to Teacher Managers, Parent Managers and Independent Managers to align them with the Catholic education values in running the IMCs.

Active Participation of Volunteers

Members from Society of St. Vincent De Paul, Sovereign Military Order of Malta, St. Alfred's Church, St. Benedict Church, local church parishioners, community volunteers, corporate volunteers and parents had been continually providing volunteer services to Caritas special schools at different occasions. Their loving and caring participations brought delighted and fruitful times to our students.



● Volunteers from a Hong Kong-based company with students of Caritas Resurrection School visiting Hong Kong Disneyland



● Birthday party with Sovereign Military Order of Malta



● We are friends!

Awards Achieved

Two students from Caritas Pelletier School received "Applied Learning Scholarship 2013/2014" sponsored by the Law's Charitable Foundation and supported by EDB. One of the students had been additionally awarded with "Certificate of Special Award", due to her excellent performance in the Applied Learning Course "Taking a Chance on Dance".

Students of Caritas Lok Jun School participated in "The 7th United Nations, World Autism Awareness Day, Stamp and Envelope Design Competition" held by the Autism Hong Kong. They got 3 First Prizes, 5 Second Prizes, 10 Third Prizes and 6 Outstanding Awards.



● The awarded artworks

Staff Development and Training

Formation and Development Programme on Spiritual Education

All Caritas special schools participated in the workshop “Learning to be Inspired and to Inspire” held by the Hong Kong Institute of Educational Research of The Chinese University of Hong Kong. The participants were inspired to be still and emotionally stable.



● Teachers participating in relaxation exercises

Joint-school New Staff Orientation 2014/2015

The Joint-school New Staff Orientation was held on 20 September 2014. It aimed at promoting vision, mission and value of Caritas and core values of Catholic education to new staff, and sharing “Principles in Serving Persons with Disabilities”.



● A group photo with Rev Joseph Yim and our new staff

Joint-school Professional Development Day 2014/2015

The Joint-school Professional Development Day for all teaching and professional staff of six special schools was held on 8 December 2014. Associate Professor Ng Shu Sum from National Taipei University of Nursing and Health Sciences, Taiwan, was invited to deliver talks on “Life and Death Education” and “Forgiveness Education”.

Reflection Day 2015 for Supervisors and Principals

To echo the theme of “A Reflection on the Challenges in Social Services – The Difficulties and the Complexities of Taking up Socio-pastoral Activities” discussed at the prevailing management forum, the Reflection Day was held on 30 March 2015 at St. Paul’s House of Prayer. Two major concerns had been formulated: (1) inculcating vision, mission and value of Caritas and the Catholic education values into our staff, and (2) facilitating the works of research and development.



● A group photo with Dr. Paul Lau, Supervisors and Principals

3.4 VOCATIONAL TRAINING & EDUCATION SERVICE

Objectives

The Vocational Training & Education Service (“VTES”) oversees the services of secondary schools, field studies centre and apprentice training centres. It also provides operation guidelines and professional supports to ensure the services are in line with the vision and mission of Caritas.

Secondary Schools

VTES operates 9 secondary schools (8 aided schools and 1 Direct Subsidy Scheme school) offering a balanced and broad curricula through which students acquire their knowledge and skills under Catholic ideology.



- Caritas secondary schools offer chances for students to experience various types of extra-curricular activities

Field Studies Centre

The Caritas Chan Chun Ha Field Studies Centre at Cheung Chau provides educational courses on natural science to students and teachers in Hong Kong. It also runs programmes for the general public to promote their awareness on environmental protection and sustainability.



- Students participating in field studies lessons

Apprentice Training Centres

VTES operates a printing training centre and a car repair workshop to provide apprenticeship programmes to students from the Vocational Training Council, aiming at training youngsters interested in printing and auto repair to become qualified technicians in these two fields. The Centre and the Workshop also provide services to the general public.

Highlights of the Year

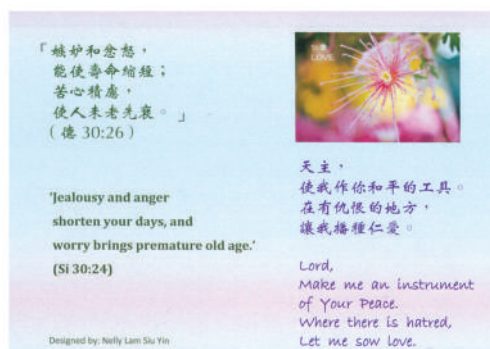
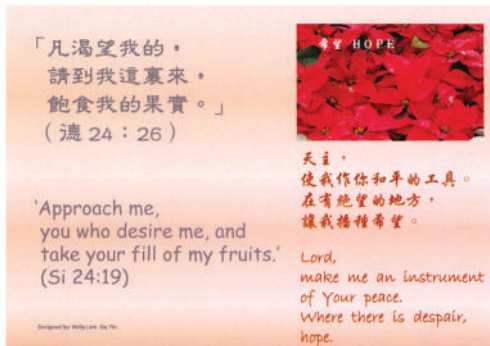
Promotion of Spirituality

Two joint-school religious activities were organized on 30 December 2014 and 21 March 2015. Participants, including principals, teachers, pastoral assistants and students, visited the Hong Kong Catholic Cathedral of the Immaculate Conception, St. Joseph's Church, St. Thomas the Apostle Church and attended a talk on the history of Catholic church in China and Hong Kong.



● Joint-school religious activities

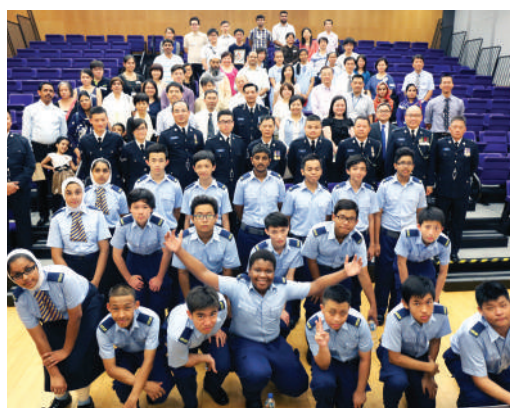
Following the launch of religious cards and posters to the schools and centres of the Agency last year, a new series of design was issued this year. Each of these cards and posters bear a particular theme to convey the messages of Catholicism.



● The new series of religious cards

Formation of Non-Chinese Speaking Civil Aid Service Cadet Corps

Being invited by the Civil Aid Service ("CAS"), Caritas Tuen Mun Marden Foundation Secondary School has formed the first non-Chinese speaking ("NCS") CAS Cadet Corps. The distributing ceremony was held on 31 May 2014. The CAS Cadet Corps consists of NCS and local students. The formation of this uniform group aims to strengthen the students' self-discipline and team spirit, to provide a platform for multi-national exchanges and to encourage a mutually respectful atmosphere in the school.



● Local and NCS students forming the CAS Cadet Corps

New Service

Training Programme for Auto Repair Technology

Caritas Charles Vath College ("CCVC") has collaborated with Crown Motors Limited to initiate a training programme called Toyota Technical Education Programme ("T-TEP"). T-TEP involves setting up of a training school in CCVC and launching of Applied Learning courses on related area, aiming at imparting knowledge and skills on auto repair technology to students. The grand opening ceremony of the T-TEP School was held on 28 November 2014 at CCVC.



● Grand opening ceremony of the T-TEP School in CCVC

Staff Development and Training

New Staff Orientation Day 2014/2015

The New Staff Orientation Day was held on 6 September 2014 at Caritas House for newly-recruited teachers and staff of Caritas secondary schools and field studies centre. The orientation started with a mass held in the Hong Kong Catholic Cathedral of the Immaculate Conception. All participants were introduced on the history, vision, mission and value of the Agency. A talk on developmental needs of secondary students was also presented.



● A talk on developmental needs of secondary students



● An introduction to the history, vision, mission and value of Caritas

Joint-school Staff Development Day 2014/2015

The Joint-school Staff Development Day for all teaching and non-teaching staff of Caritas secondary schools and field studies centre was held on 29 October 2014 at Caritas Ma On Shan Secondary School. Speeches on how to motivate the staff to make extra effort in educating our new generation, the ways to deal with education and youth issues, and how to create positive attitude were given. Alumni of Caritas secondary schools also shared their experience in schools and at work. Four talks and workshops on handicraft, bakery, music appreciation and Chinese medicine were arranged in the afternoon session.



● Speakers giving talks during the Joint-school Staff Development Day 2014/2015



● Group discussions and workshops

3.5 COMMUNITY & HIGHER EDUCATION SERVICE

Objectives

The Community & Higher Education Service (“CHES”) is dedicated to providing quality education to young people and working adults to prepare them for opportunities in career choices and personal development. CHES is also committed to promoting and preserving the highest standards of excellence in teaching, learning, and service activities to give students a holistic education and to strengthen their awareness of their roles and responsibilities in society.

COMMUNITY EDUCATION

Highlights of the Year / Achievements

Development of Diploma and Higher Diploma Programmes

In 2014, CHES successfully underwent the validation by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (“HKCAAVQ”) for 5 Higher Diploma programmes and 2 Diploma programmes. In addition, the HKCAAVQ also assessed 4 Certificate programmes in Cosmetology and determined that they met the standard pitched at levels 2 and 3 of the Qualifications Framework.

E-APP Application

To facilitate promotion and enrolment of Higher Diploma programmes, Caritas Institute of Community Education (“CICE”) joined the E-APP online platform managed by EDB in November 2014. Seminars and school talks were held in February 2015 and nearly 1,400 applications were received.

Yi Jin Diploma

Funding subsidy for provision of support initiatives to students and teachers of Yi Jin Diploma was granted by the EDB for the year 2014/2015. More than 40 training and learning support programmes were provided to students. The Service was honoured to receive support from famous sportsmen, Mr Yung Kam Wah and Mr Lee Kin Wo, who acted as the coach for basketball and football respectively.



● Learning by doing – Making cup-cakes



● Trendy make-up design competition at CICE-Kowloon Tong

Applied Learning

Sixty-six CICE students received the Applied Learning (“ApL”) Scholarship from the Law’s Charitable Foundation for the year 2013/2014. Among all these award recipients, 12 students received the “Special Award” which was set up to recognize students who demonstrated positive learning attitude and achieved good progress in their study of ApL courses.

Whole Person Development Programme

CICE organized the Whole Person Development Programme and extra-curricular activities to foster students’ personal growth and career aspiration. These activities were categorized into seven dimensions, namely Spiritual, Career Planning, Physical Health, Mental Health, Social Service, Intellectual and Recreation.

Work-study Programme

Leading companies and organizations were invited to participate in the Work-study Programme to offer part-time jobs, internship opportunities and industry exposures to students. The partnering organizations in 2014/2015 included the King Parrot Group, the Maxim’s Group, the A.S. Watson Group and the Aberdeen Marina Club. Diverse job opportunities, ranging from customer service, catering and hospitality management to sales of health products, were given to students who could apply and transfer the knowledge and skills learnt from classroom to workplace.

International and Local Collaborations

Since 2014, CICE has been establishing articulation pathways for Higher Diploma graduates both within and outside Caritas. Positive responses have been obtained from local and overseas universities in Australia, the United Kingdom and the United States. In 2014, CICE joined with Roads to provide entrepreneurship training, in which students submitted business plans and bid for a funding to try out their business in a shopping mall in Tin Shui Wai.



- Prof Hilary Winchester, Provost of the Central Queensland University visited CICE to discuss programme articulation

Employees Retraining Board – Manpower Development Scheme

In 2014/2015, CHES organized talks and activities on employee retraining courses. Employers were invited to conduct recruitment talks in various centres for course information and training guidance.



- ERB course promotion activity

Awards Achieved

The Sir Robert Black Trust Fund Award Ceremony was held on 15 January 2015. Thirteen CICE YJD graduates of 2013/2014 received awards and ten CICE YJD students of 2013/2014 were awarded scholarships by the Test of English for International Communication.

CHES was awarded the First Group rating, the best rating in the new management audit of Employees Retraining Board (“ERB”) in 2013/2014. The 7th ERB “Manpower Development Scheme” Award Presentation Ceremony was held on 24 January 2015. CHES and its partners received the following awards:

- “ERB Outstanding Award for Placement Services”
- “ERB Merit Award for Instructors”
- “ERB Merit Award for Employers”
- “ERB Outstanding Award for Employers”
- “ERB Excellence Award for Employers”



- ERB Outstanding Award for Employers - Many Wells Property Agent Limited

HIGHER EDUCATION

Highlights of the Year

Following the completion of the hoarding and foundation works, the site for the new campus of Caritas Institute of Higher Education ("CIHE") in Tseung Kwan O was handed over to the Main Building Contractor on 2 December 2014 for the commencement of superstructure works. With a total gross floor area of about 30,000 square metres, the new campus could serve 3,200 full-time students. The construction works will be completed in mid 2016 and the new campus will be put into operation in the 2016/2017 academic year.



● CIHE Tseung Kwan O New Campus

Achievements

CIHE received support of about \$2 million for one individual project under the Quality Enhancement Support Scheme of the EDB. In addition, three projects under the Faculty Development Scheme and one project under the Institutional Development Scheme of the Competitive Research Funding Schemes for the Local Self-financing Degree Sector of the University Grants Committee were granted with a total amount of \$10 million.



● Seminar on Proposal Development for Research Funding Application by Prof Horace Ip

The Secretary for Education had endorsed 74 students from CIHE and Caritas Bianchi College of Careers ("CBCC") to receive the "Outstanding Performance Scholarship", "the Best Progress Award", "the Talent Development Scholarship", "the Reaching Out Award" and "the Endeavour Scholarship" under the Self-financing Post-secondary Scholarship Scheme of the EDB.

New Programmes

Having successfully undergone the validation by the HKCAAVQ and the Nursing Council of Hong Kong, the Bachelor of Nursing (Honours) Programme of CIHE was launched in January 2015. This Programme signifies the Institute's exploration into the new disciplinary area of Health Care at the degree level. The launching of the programme expands the Institute's portfolio of Bachelor's Degree programme to cover a total of 13 different disciplinary areas, paving the way for the establishment of the future Catholic university in Hong Kong.

New Publications

During the year, staff members of CIHE and CBCC attained a variety of accomplishments in their research and other scholarly activities. They had more than 100 academic publications in books, peer-reviewed journals, conference proceedings, journal editorships and book editorships.

Staff Development and Training

CIHE and CBCC provide a supportive and encouraging environment as well as a wide range of development and training opportunities to equip academic and non-academic staff members with professional and generic knowledge and skills. CIHE and CBCC organized a total of six in-house staff development activities in the year 2014.



● Staff Development Seminars

