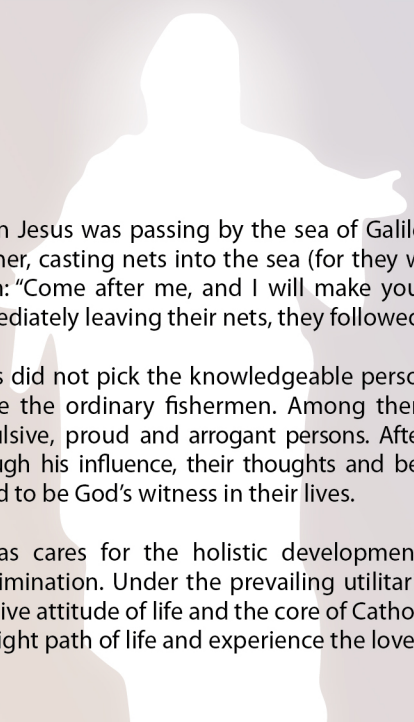


# 3 The Education Services Division

## Jesus called His disciples at the seashore of Galilee



When Jesus was passing by the sea of Galilee, he saw Simon and Andrew his brother, casting nets into the sea (for they were fishermen). And Jesus said to them: "Come after me, and I will make you to become fishers of men." And immediately leaving their nets, they followed him (Mk 1 : 16 - 18).

Jesus did not pick the knowledgeable persons to be His disciples; instead, He chose the ordinary fishermen. Among them were those who were coward, impulsive, proud and arrogant persons. After they had followed Jesus, silently through his influence, their thoughts and behaviour were changed, and they dared to be God's witness in their lives.

Caritas cares for the holistic development and provides services without discrimination. Under the prevailing utilitarianism, Caritas aims to nurture the positive attitude of life and the core of Catholicism, and let its pupils embark on the right path of life and experience the love of God.

## 3.1 GENERAL REMARKS

The Education Services Division (“the Division”) is committed to developing a caring, quality education services grounded in Christian values and the principles of lifelong learning, integral human development and equal opportunities for all. The four services provided, namely, (1) Pre-school Education Service, (2) Special Education Service, (3) Vocational Training & Education Service, and (4) Community & Higher Education Service, are registered with the Education Bureau (“EDB”). Since the Catholic Diocese of Hong Kong and the Religious Congregations operate more than 100 primary schools, the Division then places its emphasis on helping those underprivileged and disabled. These three parties make concerted effort to provide a truly inclusive education system ranging from pre-schooling to post-secondary level in a diversity of learning modes.

## 3.2 PRE-SCHOOL EDUCATION SERVICE

### Objectives

The objective of the Pre-school Education Service (“the Service”) is to provide a pleasant learning environment where young children below the age of seven can truly develop morally, intellectually, physically, socially aesthetically and spiritually in their proper perspectives.



- “What do you know about the train?  
Let me tell you more!”



- “Cheers! We love the apple juice. It’s made by ourselves.”



- “We share, we laugh and we learn!”



## Highlights of the Year / Achievements

### *Advocacy of Play-based Learning Strategy through Enquiry, Exploration, Experiment and Expression*

Children learnt to master their acquired knowledge through a variety of play activities. Various child-initiated topics, including “Sounds”, “Light and Shadow”, “Melons” and “Cakes” etc, were investigated by the children. The learning skills of enquiry, curiosity for exploration and experiment, competency of expression, which are fundamental for life-long learning, have been strengthened.



- “Welcome to our cake shop!”



- Experiment on Sounds  
“Let’s find the vibration of sounds!!”



- Experiment on Sounds  
“Can we hear the sound in the water?”



- “Moon light shadow! Monster is coming!”



- “Wow! My hands shadow is bigger than yours!”



- “We love melons. It seems tasteful!”



- Children compared the different types of melon



## Love and Care Campaign in Nurturing Thankfulness in Early Childhood

With the theme “We love each other” for the annual Love and Care Campaign, children learnt thankfulness and expressed their love to the needy in the community through daily life experience.



- Children prayed for the needy



- Children participated in Caritas Charity Bazaar

## Joint-school Sports Day

A Joint-school Sports Day (“Sports Day”) was held on 20 June 2016 at the Tiu Keng Leng Sports Centre with the aims to enhance parent-child relationships and to promote the health of children. More than 700 children and their parents participated. It was announced at the Sports Day that 3,070,806 minutes of parent-child exercise was achieved in a Parent-child Marathon Sport Scheme.



## Staff Development and Training

### Joint-school Teacher Professional Development Day

Three Joint-school Teacher Professional Development Days (“Professional Development Day”) were organized by the Service for all pre-school teachers. The 1st Professional Development Day was held on 29 April 2016 with the theme “Language (Chinese) Learning for Young Children - Implementation and Reflection (III)”. An Associate Professor of The Education University of Hong Kong (formerly known as the Hong Kong Institute of Education) was invited to deliver a whole-day workshop on the development of reading strategy in early age. The teaching practice of “Learning through Reading” was shared among Caritas pre-schools.



- Sharing and small group discussion on Play and Integrated Curriculum



- “Let’s make use of different materials to create children play.”

- Children, parents and guests engaged actively in the Kick-off Ceremony

The 2nd and the 3rd Professional Development Day were held on 30 September 2016 and 25 November 2016 respectively. A former Assistant Professor of the Chinese University of Hong Kong was invited to deliver two half-day workshops with the theme “Play and Integrated Curriculum”. Group discussions among schools were arranged in the afternoon which aimed at consolidating the philosophical perspectives on play as learning strategy for young children, and evaluating the effectiveness of teaching and learning.

### *Annual Departmental Evaluation Seminar for Pre-school Teachers and Principals*

The Annual Departmental Evaluation Seminar with the theme “Mercifulness – Call for Action” was held on 21 July 2016. Discussions on “Actualization of the VMV of Caritas and cores values of Catholic Education” and “Way ahead for quality early childhood education” were conducted.



- Sharing by the Chief Executive



- A talk conducted by the Associate Director of Education Services

## 3.3 SPECIAL EDUCATION SERVICE

### Objectives

Special Education Service provides vivid and effective learning programmes to the students with special educational needs for their integral growth and development. It aims at nurturing their civic responsibilities and character as well as realizing their physical, mental and social capabilities. The ultimate goal is to enable them to integrate themselves into the community and lead a dignified living, and hence contribute to the well-being of society.

### Highlights of the Year / Achievements

#### *Sailability for Students with Severe Intellectual Disability*

With support from the Sailability Hong Kong, students with severe intellectual disability of Caritas Lok Kan School and Caritas Lok Yi School participated and gained sailing experiences in the boats. This made their school learning more pleasurable and joyable.



- Students highly enjoyed their sailing experiences





## Career and Life Planning

Two new learning projects named “Soap Workshop” and “SAORI Workshop” were launched in Caritas Resurrection School and Caritas Lok Jun School respectively in order to enhance and enrich life planning education elements for students with moderate intellectual disability.



• Soap Workshop



• SAORI Workshop

## 8th 4-City Conference on Services for People with Intellectual Disabilities 2016

The Conference was held from 18 May 2016 to 20 May 2016 in Macao Polytechnic Institute. Topics on “Application of Intensive Interaction in Teaching the Students with Moderate and Severe Intellectual Disabilities” and “Application of Imitation in Teaching Students with Autism Spectrum Disorder” were presented by teachers of Caritas special schools.

## Active Participation of Volunteers

Members from Sovereign Military Order of Malta, Society of St. Vincent De Paul, St. Alfred’s Church, St. Benedict Church, local church parishioners and parent volunteers had been actively providing voluntary services to Caritas special schools at different occasions. Corporate volunteer teams, community volunteers and retired professionals such as doctors, physiotherapists and occupational

therapists were also engaged in the voluntary work. They input new elements to the service programmes and cheered up the students during their learning process. Most importantly, the schools brought together valuable partners to form a caring and relational community progressively.



• The voluntary work of TREATS



• Students attended training at sea joyfully with Adventure-Ship volunteers

## Awards Achieved

Students of Caritas Lok Jun School participated in “The 2nd Hong Kong Special School Robotics Competition” co-organized by Robot Institute of Hong Kong, TWGH Kwan Fong Kai Chi School and Hong Chi Association and got the champion. Students of Caritas Pelletier School participated in “The 53rd Schools Dance Festival” held by the EDB and the Hong Kong Schools Dance Association Limited. The School won the Highest Commended Awards.



• The 2nd Hong Kong Special School Robotics Competition



- The Chinese Dance named "Alley in the Rain" of Caritas Pelletier School

## Staff Development and Training

### *Training Programme for School Middle Management*

With a subsidy granted by the Quality Education Fund, a series of training programmes would be held for school middle management from September 2016 to December 2017. It aimed to nurture more human resources to meet the succession needs.



- School middle management learnt through adventure training, seminars, group discussions and sharing

### *Joint-school New Staff Orientation 2016/2017*

The Joint-school New Staff Orientation was held on 10 September 2016. It aimed at promoting the vision, mission and value of Caritas, and sharing "The Principles in Serving with Persons with Disabilities".



- A group photo of Dr Lau Wai Keen and our new staff

### *Joint-school Professional Development Day 2016/2017*

The Joint-school Professional Development Day for all professional staff of six special schools was held on 5 December 2016. Mr Yung Ka Kui, the retired Educational Psychologist of Caritas Special Education Service, had given a talk on "Understanding more about Career and Life Planning". In response to the talk, colleagues of the six special schools shared their school-based approaches and action plans. Also, Rev Joseph Yim shared the beliefs of serving the children with disabilities.



- A group photo of Rev Joseph Yim, Dr Paul Lau, supervisors, principals and all our school staff

### *Reflection Day 2017 for Supervisors and Principals*

The Reflection Day was held on 23 February 2017 to echo the theme of "Our Past, Present and Future" discussed at the prevailing management forum. The present situation and challenges of Caritas special schools were reviewed and school development plans were discussed.



## 3.4 VOCATIONAL TRAINING & EDUCATION SERVICE

### Objectives

The Vocational Training & Education Service ("VTES") oversees the services of the secondary schools, the field studies centre and the apprentice training centres under the patronage of Caritas. It also provides operation guidelines and professional supports to ensure the services are in line with the vision, mission and value of Caritas.

#### *Secondary Schools and Field Studies Centre*

A balanced and broad curriculum is offered to students of Caritas secondary schools (8 aided schools and 1 Direct Subsidy Scheme school) and Field Studies Centre.



- Rugby class - Caritas Wu Cheng-chung Secondary School (8 Northcote Close, Pokfulam, Hong Kong)



- Visit to Ma Hang Prison - Caritas Chong Yuet Ming Secondary School (53 Wah Fu Road, Wah Fu Estate, Hong Kong)



- Hip Hop Dance Competition - Caritas St. Joseph Secondary School (10 Fung Shue Wo Road, Tsing Yi Estate, Tsing Yi, New Territories)



- Intercultural communications - Caritas Tuen Mun Marden Foundation Secondary School (3 Wong Yin Street, Tuen Mun, New Territories)



- Participation in the Caritas Charity Bazaar - Caritas Chai Wan Marden Foundation Secondary School (330 San Ha Street, Chai Wan, Hong Kong)



- Craft activity with the elderly - Caritas Fanling Chan Chun Ha Secondary School (28 San Wan Road, Fanling, New Territories)





- Running around the school - Caritas Yuen Long Chan Chun Ha Secondary School (66 Sai Yu Street, Yuen Long, New Territories)



- Book exhibition in school library - Caritas Ma On Shan Secondary School (2 Kam Ying Road, Ma On Shan, New Territories)



- Alumni gathering - Caritas Charles Vath College (4 Chung Yat Street, Tung Chung, Lantau Island, Hong Kong)



- 20th Anniversary and Open Day - Caritas Chan Chun Ha Field Studies Centre (39 Chi Ma Hang Road, Cheung Chau, Hong Kong)

## Printing Training Centre

The Printing Training Centre supports the vocational education programmes organized by Caritas Institute of Community Education and VTES. It is well equipped to provide digital and off-set printing for the general public with quality services. Printing services include business cards, posters, vouchers, tickets, books and brochures, etc. The centre is located at Room 291, 2/F, Block D, Caritas House, 2 Caine Road, Central, Hong Kong.



- A staff working at the Printing Training Centre

## Car Repair Workshop

The Car Repair Workshop supports the vocational education programmes organized by Caritas Institute of Community Education and VTES. It is run by trained technicians to provide the following services: auto body repair, car breakdown rescue, preventive maintenance and car inspection. The workshop is located at Room 299, 2/F, Block D, Caritas House, 2 Caine Road, Central, Hong Kong.



- The Car Repair Workshop



## Highlights of the Year

### Promotion of Spiritual Education

In addition to the religious education activities conducted by the Caritas secondary schools, the Pastoral Consultant of VTES also organized visits to Our Lady of Fatima Church in Cheung Chau and Our Lady of Joy Abbey in Lautau Island in late December 2016.



- A visit to Our Lady of Fatima Church




- A visit to Our Lady of Joy Abbey

A sharing session on Catholic values was also given by Rev James Boey, Assistant Chief Executive, to the Catholic staff of the schools on 10 September 2016. A new series of religious cards was published for schools and service units to convey the message of Catholicism.

- Religious cards

### ST. FRANCIS OF ASSISI, PRAY FOR US !

Feast Day	: 4 October
Patronage	: Animals, Merchants, Ecologists
Year and Place of Birth	: 1182 AD, Italy (Assisi)
Year and Place of Death	: 1226 AD, Italy (Assisi)
Identity	: Founder of the ORDER OF FRIARS MINOR




While St. Francis of Assisi was praying in 1208, he heard the Words of Jesus written in St. Matthew's Gospel, 'The kingdom of heaven is at hand. Cure the sick, ..... cleanse the lepers, ..... Do not take gold or silver or copper for your belts; ..... ' (Mt 10 : 7-10). He then began living in simplicity and proclaiming God's love to people.

'Saints of the Church Series' 5 - Photo Taken by: Charles Soo and Nelly Lam - Designed by: Nelly Lam

### ST. FRANCIS XAVIER, PRAY FOR US !

Feast Day	: 3 December
Patron	: Missionary
Year and Place of Birth	: 1506, Spain (Navarre)
Year and Place of Death	: 1552, China (Taishan, Shangchuan Island)
Identity	: Priest, SOCIETY OF JESUS




St Francis Xavier had a good command in many languages. During the period of 1542 to 1552, he travelled to many countries on barefoot, eg India, Ceylon, Melaka, Japan etc, preaching gospel as Jesus said to the apostles, 'Go out to the whole world; proclaim the gospel to all creation.' (Mk 16:15)

'Saints of the Church Series' 6 - Designed by: Nelly Lam

### ST. FRANCIS DE SALES, PRAY FOR US !

Feast Day	: 24 January
Patron	: Educators, Catholic Press
Year and Place of Birth	: 1567, France (Chateau de Sales)
Year and Place of Death	: 1622, France (Lyons)
Identity	: Bishop and Doctor of the Church



St. Francis de Sales had 2 charisma. One is that he is a spiritual director. His virtues affect the whole church, especially the youth at that time. Another is that he wrote many books. The two most famous books are 'Introduction to the Devout Life' and 'Treatise on the Love of God'.

Let us pray, "Love is patient, love is kind. It is not jealous, ..... Love bears all things, believes all things, hopes all things, endures all things." (1Co 13:4-7) Amen.

'Saints of the Church Series' 7 - Designed by: Nelly Lam

### Visit to Sai Kung Sung Tsun Catholic School (Secondary Section)

In response to the advocacy of Science, Technology, Engineering and Mathematics Education ("STEM Education") by the EDB, VTES led the school principals to visit Sai Kung Sung Tsun Catholic School (Secondary Section) on 23 November 2016 to experience how STEM Education was carried out in that school.



- Visit to Sai Kung Sung Tsun Catholic School (Secondary Section)

## Staff Development and Training

### 2016/2017 Staff Development Programme

With the demand from the Caritas secondary schools on effective teaching and learning, VTES has been giving talks and seminars starting from 1 September 2016 to the schools on the following topics: "Why do students want to learn", "How do school settings help students learn", "Lesson planning and teaching effectiveness", "Class visit and teaching appraisal", "Talks to students in assembly: Learning strategy", "Clinical assistance in lesson planning", "Managing the teaching departments" and "Talks to parents: How to help student learn at home".



- A speech on the vision, mission and value of the Agency

### New Staff Orientation Day 2016/2017

All the new recruits of the Caritas secondary schools of 2016/2017 gathered in the Community Hall of Caritas House on 24 September 2016. Rev Joseph Yim, Chief Executive cum Director of Education Services, shared the vision, mission and value of Caritas and encouraged new staff to prepare themselves to be professional teachers. The objectives of secondary education in Hong Kong were recapped and elaborated.



- A talk on the objectives of secondary education in Hong Kong

## 3.5 COMMUNITY & HIGHER EDUCATION SERVICE

### Objectives

Community & Higher Education Service ("CHES") is dedicated to providing quality education to young people and working adults to prepare them for opportunities in career choices and personal development. CHES is also committed to promoting and preserving the highest standards of excellence in teaching, learning, and service activities to give students a holistic education and to strengthen their awareness of their roles and responsibilities in society.

### COMMUNITY EDUCATION

#### Highlights of the Year / Achievements

##### Early Childhood Education Programmes

Caritas Institute of Community Education ("CICE") first launched its full-time Higher Diploma in Early Childhood Education in January 2016. The programme

was running smooth and the students of first cohort will graduate in June 2017. Upon completion, graduates of the programme will be eligible to register as Qualified Kindergarten Teachers, Registered Child Care Workers and Child Care Supervisors. Apart from this full-time programme, various part-time child-education-related courses such as Professional Certificate in Infant and Toddler Edu-care and Certificate in Playgroup Teacher Training were also offered during 2016/2017.





- Sharing of hand-made Teaching Aids

## Navigation Scheme for Young Persons in Care Services Project

CICE joined the "Navigation Scheme for Young Persons in Care Services" implemented by Caritas Social Work Services and delivered a two-year part-time Diploma programme in Health Care Training for the Elderly and Rehabilitation Sectors. The first cohort of 91 students commenced their studies in September 2016.

## Child Care Training for Grandparents Project

CICE has also been collaborating with Caritas Family Service and Caritas Services for the Elderly in a Pilot Project "Child Care Training for Grandparents". The Pilot Project aimed at strengthening family ties and relationship between generations as well as reinstating and reinforcing support for nuclear families by enabling grandparents to become well-trained child carers in the home setting. In 2016/2017, classes were conducted in Sha Tin, Wong Tai Sin and Kwun Tong districts.



- Graduation ceremony (Sha Tin District)



- Graduation ceremony (Wong Tai Sin District)

## Diploma Yi Jin Programme

A funding subsidy of over \$1 million was granted by EDB in the 2016/2017 academic year for the provision of teaching and learning support initiatives to students and teachers of the Diploma Yi Jin ("DYJ") programme. More than 40 activities and learning support services were organized, including adventure camp, school picnic, reading scheme, inter-class football and basketball competitions, Caritas Got Talent show, First-aid certificate courses, English and Mathematics remedial classes, dessert-making class, baby massage class as well as voluntary work projects. This year, CICE also arranged an overseas study tour to Gold Coast, Australia for the DYJ students to immerse themselves in an English speaking environment and improve their English proficiency.



- First-aid Certificate Course





- Overseas study tour - Australia



- Life-education sharing workshop with ALS patients

### *Through Train Scheme*

To facilitate promotion and enrolment of credit-bearing programmes, CICE continued to offer Through Train Scheme for secondary six students of Caritas and Catholic schools. Seminars and on-site interviews were held in February and March 2017, and nearly 1,080 applications were received.

### *Applied Learning Programme*

In the Law's Scholarship Award Ceremony held in December 2016, 73 CICE students received the Applied Learning ("APL") Scholarship from the Law's Charitable Foundation for the year 2015/2016. The Award gave recognition to students who have demonstrated positive learning attitude and achieved good progress and outstanding performance in their study of APL courses.

### *Whole Person Development Programme*

CICE organized the Whole Person Development Programme and extra-curricular activities to foster students' personal growth and career aspiration. These activities were categorized into seven dimensions, namely spiritual, career planning, physical health, mental health, social service, intellectual development and recreation. In 2016/2017, a life-education sharing workshop with the Amyotrophic Lateral Sclerosis ("ALS") patients was organized.

### *Employees Retraining Board – Manpower Development Scheme*

In 2016/2017, CHES organized talks and activities to support the recruitment and operations of Employees Retraining Board ("ERB") training courses. Employers were invited to conduct talks in various centres for students seeking course information and training guidance.



- ERB Course promotion activities



## Awards Achieved

Fifteen CICE DYJ students of 2015/2016 were awarded scholarships by the Sir Robert Black Trust Fund and the award ceremony was held on 12 January 2017. Another 10 CICE DYJ students of 2015/2016 were awarded scholarships by the Test of English for International Communication ("TOEIC") for their outstanding performance in the examination. In 2016, 5 students from CICE received the "Outstanding Performance Scholarship" and "Talent Development Scholarship" under the Self-financing Post-Secondary Scholarship Scheme of the EDB.



- 2015/2016 Sir Robert Black Trust Fund Diploma Yi Jin Award Ceremony

In 2016, ERB gave CHES an award of Appreciation of Excellent Performance. This is the 5th consecutive year that CHES won this award. CHES was also awarded the First Group rating, the best rating in the new management audit of the ERB. During the 9th ERB "Manpower Development Scheme" Award Presentation Ceremony held on 11 March 2017, CHES and its partners received the following awards:

- "ERB Outstanding Award for Placement Services"
- "ERB Outstanding Award for Trainees"
- "ERB Merit Award for Employers"
- "ERB Outstanding Award for Employers"
- "ERB Excellence Award for Employers"



- ERB Outstanding Award for Placement Services

## HIGHER EDUCATION

### Highlights of the Year / Achievements

The main building works of the new campus of Caritas Institute of Higher Education ("CIHE") has been completed. A nine-storey academic and administration building with a total gross floor area of about 30,000 square metres will be put into operation in the 2016/2017 academic year. Equipped with the state-of-the-art facilities and equipment, this new campus will be able to serve 3,200 students at degree or above levels. The new campus will enhance the provision of self-financing degree places in Hong Kong and improve the learning environment of its students. In addition, the synergies between the new CIHE campus and the adjoining campus of Caritas Bianchi College of Careers ("CBCC") could be maximized. The construction of the new campus is in line with the Government's policy of promoting the healthy development of the self-financing post-secondary education sector.

In the coming years, CIHE and CBCC will continue to help the less privileged students not only to achieve academic success, but also to receive ethical, moral and spiritual formation in a holistic way.





- Exterior of CIHE Tseung Kwan O new campus



- Infection Control Training Room - Ward Room

CIHE and CBCC received support of about \$22.21 million for 1 individual project and 1 collaborative project under the Quality Enhancement Support Scheme of the EDB. In addition, 6 projects under the Faculty Development Scheme of the Competitive Research Funding Schemes for the Local Self-financing Degree Sector of the University Grants Committee were granted to CIHE, with a total amount of \$4.98 million.

## Awards Achieved

In 2016, the Secretary for Education had endorsed 103 students from CIHE and CBCC to receive the "Outstanding Performance Scholarship", "Best Progress Award", "Talent Development Scholarship", "Reaching Out Award" and "Endeavour Scholarship" under the Self-financing Post-Secondary Scholarship Scheme of the EDB.



- Joint Scholarship Presentation Ceremony 2016

## New Programme

In 2016, the Bachelor of Social Work (Honours) Programme offered by CIHE successfully underwent the validation by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications and the quality recognition assessment by the Social Workers Registration Board. Being launched in January 2017, it is the first part-time degree conversion programme of CIHE for the professional training and academic advancement of sub-degree graduates. The programme portfolio of CIHE now comprises full-time and part-time Bachelor's degree programmes covering a total of 14 different disciplinary areas.

## New Publications

During the year, staff members of CIHE and CBCC attained a variety of accomplishments in their research and other scholarly activities. They had around 140 academic publications including books, peer-reviewed journals, conference proceedings, journal editorships and book editorships.

## Staff Development and Training

CIHE and CBCC have always been making effort to build and provide a caring and supportive working environment to staff, making available in all earnest diverse training opportunities, to assist academic and non-academic staff in the acquisition of professional and generic knowledge and skills. A total of 10 in-house staff development activities were conducted in 2016.



- CIHE and CBCC staff development seminars