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Education Services Division

“The way Jesus shows you is not easy. Rather, it is like a path winding up a mountain. Do not lose heart! The steeper the road, the faster it rises towards ever wider horizons.” – Pope Francis

Educational work is not an easy task, and in the face of shrinking student numbers and fierce competitions, it is like a path winding up a mountain, but we are not discouraged. We continue going up toward the summit, looking forward to taking a broader perspective because we believe that the Lord is working with us.

Caritas Education Services, in line with the principle of the right to education and the educational philosophy of an all-round personal development, aims to help children and young students who are less privileged and perhaps less achieving initially, to regain confidence and strive for self-development and self-reliance, to receive the influence of faith in the Lord, and feel the pure and upright philosophy of life, eventually contributing to the society.



3.1 GENERAL REMARKS

The Education Services Division ("the Division") is committed to developing a caring, quality education services grounded in Christian values and the principles of lifelong learning, integral human development and equal opportunities for all. The four services provided, namely, (1) Pre-school Education Service, (2) Special Education Service, (3) Vocational Training & Education Service, and (4) Community & Higher Education Service, are registered with the Education Bureau ("EDB"). The Division places its emphasis on helping the underprivileged and disabled. The Catholic Diocese of Hong Kong and the Religious Congregations have operated more than 200 kindergartens, primary schools and secondary schools. Together with Caritas, these three parties make concerted effort to provide a truly inclusive education system ranging from pre-schooling to post-secondary level in a diversity of learning modes.

3.2 PRE-SCHOOL EDUCATION SERVICE

Objectives

The objective of the Pre-school Education Service ("the Service") is to provide a pleasant learning environment where young children below the age of seven can truly develop morally, intellectually, physically, socially aesthetically and spiritually in their proper perspectives.

Dramatic play is the favorite of all children



- "Do you like to eat corn?"



- "Let's get closer under the sunshine."



- "It's very important to clean the teeth properly."

Highlights of the Year / Achievements

Implementation of Play Curriculum in Pursuing Quality Kindergarten Education

To sustain the uniqueness of Caritas pre-school pedagogy in enquiry learning and to echo the free play learning strategy as stated in the "Kindergarten Education Curriculum Guide 2017" of the EDB, children learned spontaneously in different play corners and worked collaboratively with their peers.



• "Let's fishing together!"



• "I want to be an engineer when I grow up."



• Children used different materials to design a game.



• "Oh! The bubble is blowing up now!"



• Children discovered solar under the sunlight

Engagement of Parents in Nurturing Love Education and Fostering Bonding Relationships with Children

To nurture children to love and care for the needy from the early age, a variety of activities and a joint-school project namely "Children Love the World" were launched. Parents were invited to participate.



• Christmas drama performed by children
"Let's take care of baby Jesus."



• A campaign on donation of umbrellas

• "Dear Aunt, could you donate unused umbrella to us?"



• Parents accompanied children to send a love card to others



• Building a close relationship between parents and young children

Joining the Free Quality Kindergarten Education Scheme

Caritas Ling Yuet Sin Kindergarten ("LYSKG") and Caritas St. Francis Kindergarten joined the Scheme in September 2017. Mr Kevin Yeung Yun-hung, JP, the Secretary for Education visited LYSKG on 7 November 2017. The uniqueness of Caritas pre-school education and the play curriculum were highlighted.



• Visit by the Secretary for Education



• Principal introduced the Kindergarten Curriculum

Staff Development and Training

Annual Departmental Evaluation Seminar for Pre-school Teachers and Principals

The Seminar with the theme "Innovation & Transformation – The New Era of Quality Early Childhood Education" was held on 20 July 2017. Participants were inspired by the talk "革新與蛻變的本源" delivered by Dr Paul Lau, the Associate Director of Caritas Education Services. Reflection of teaching practices and collaborations with stakeholders for pursuing quality were conducted.



• Sharing by the Chief Executive of Caritas



• A talk conducted by Dr Paul Lau



• Group discussion "Let's talk about how to formulate assessment strategy for enhancing children's learning."



• Awards to long-serving staff

Joint-school Teacher Professional Development Day

Two Development Days with the theme "Integrated Curriculum and Play – Implementation and Reflection" were held on 29 September 2017 and 8 December 2017. Implementation of free play was shared among schools. The professional team of the Centre for University & School Partnership of The Chinese University of Hong Kong was invited to conduct a workshop on organization and evaluation of play for the teaching staff.



• Sharing of free play by schools

Evening Talk on Quality Kindergarten Education

An evening talk on Quality Kindergarten Education was held on 24 November 2017. Prof Doris Cheng of Tung Wah College was invited to deliver a speech on "Conception and Implementation of Learning Through Play". A total of 56 participants from different Caritas Education Services and Diocese Catholic Education Office attended the talk. Experience and knowledge on early childhood education were exchanged.



• Talk delivered by Prof Doris Cheng



• An appreciation from Caritas Education Committee

3.3 SPECIAL EDUCATION SERVICE

Objectives

Special Education Service provides vivid and effective learning programmes to the students with special educational needs for their integral growth and development. It aims at nurturing their civic responsibilities and character as well as realizing their physical, mental and social capabilities. The ultimate goal is to enable them to integrate themselves into the community and lead a dignified living, and hence contribute to the well-being of society.

Highlights of the Year / Achievements

Caritas Mother Teresa School

In the 2017/2018 school year, a new School named Caritas Mother Teresa School commenced operation for girls facing a complexity of family, learning, behavioural and emotional difficulties, and having special educational needs.



• Exterior of Caritas Mother Teresa School

Operating Primary 5 at Caritas Pelletier School

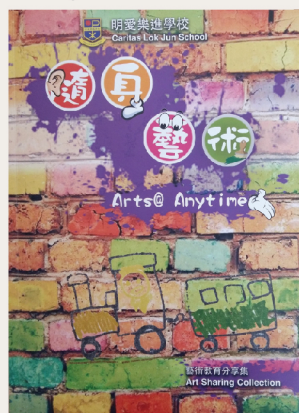
In the 2017/2018 school year, due to unsuitability for developing senior secondary curriculum at Caritas Pelletier School, the classes of secondary forms were suspended. Also, in response to the emerging needs in providing intensive support for senior primary girls with moderate to severe emotional and behavioural difficulties, the School operated one class of Primary 5.

Serving Students with Moderate Intellectual Disability at Caritas Lok Yi School

Caritas Lok Yi School extended its existing service to students with moderate intellectual disability in the 2017/2018 school year. As the School is originally targeted for students with severe intellectual disability, a phase-in approach was formulated so as to accumulate hands-on experience and build up professional capacity to deliver the new services. The School operated two classes and provided seven-day boarding places for 20 students with moderate intellectual disability.

Arts @ Anytime

Caritas Lok Jun School held a Visual Art Exhibition named "Arts@Anytime" at Hong Kong Cultural Centre from 2 June 2017 to 6 June 2017. It aimed at providing equal opportunity for the students to participate and enjoy in the learning and creation of arts without space and time barriers.



- "Arts @ Anytime" concluded the development of arts in education of Caritas Lok Jun School in the past 20 years



• An inclusive arts performance combined with music, body movement and visual effect

Awards Achieved



• A student of Caritas Jockey Club Lok Yan School obtained the Achievement Award in "Award Presentation Ceremony for DSW Wards 2018" co-organized by Social Welfare Department and Tung Wah Group of Hospitals



• A student and a volunteer of Caritas Lok Kan School won the 1st runner-up in "We Love Kitchen" cooking contest held by Hong Chi Association

• Students of Caritas Resurrection School joined the service, skills, expeditions and physical recreation sections organized by The Hong Kong Award for Young People and got Silver Awards



Staff Development and Training

Joint-school New Staff Orientation 2017/2018

The Orientation was held on 9 September 2017. It aimed at promoting the vision, mission and value of Caritas, and sharing "Instillation of Caritas Values in our Work".



• Rev James Boey shared the vision, mission and value of Caritas

Joint-school Professional Development Day 2017/2018

The Development Day for all teaching and professional staff of seven special schools was held on 4 December 2017. Dr Paul Lau, the Associate Director of Caritas Education Services, had given a talk on Science, Technology, Engineering and Mathematics Education. In response to the talk, colleagues of the seven special schools shared their school-based approaches. Also, Rev James Boey, the Assistant Chief Executive of Caritas, shared the beliefs of "Love in the Service of Hope".

New Publication



• "Giving Love · Feeling Love" - 33 stories written by house-parents of Caritas special schools to share their inspiration in serving students with intellectual disability

3.4 VOCATIONAL TRAINING & EDUCATION SERVICE

Objectives

The Vocational Training & Education Service ("VTES") oversees the services of the secondary schools, the field studies centre and the apprentice training centres under the patronage of Caritas. It also provides operation guidelines and professional supports to ensure the services are in line with the vision, mission and value of Caritas.

Secondary Schools and Field Studies Centre

A balanced and broad curriculum is offered to students of Caritas secondary schools (8 aided schools and 1 Direct Subsidy Scheme school) and Field Studies Centre.



- Chinese class for non-local students - Caritas Wu Cheng-chung Secondary School (8 Northcote Close, Pokfulam, Hong Kong)



- Boxing class - Caritas St. Joseph Secondary School (10 Fung Shue Wo Road, Tsing Yi Estate, Tsing Yi, New Territories)



- Uniform group students - Caritas Chai Wan Marden Foundation Secondary School (330 San Ha Street, Chai Wan, Hong Kong)



- Planting Day - Caritas Chong Yuet Ming Secondary School (53 Wah Fu Road, Wah Fu Estate, Hong Kong)



- Basketball tournament - Caritas Tuen Mun Marden Foundation Secondary School (3 Wong Yin Street, Tuen Mun, New Territories)



- Art programme for the elderly - Caritas Fanling Chan Chun Ha Secondary School (28 San Wan Road, Fanling, New Territories)



• *Celebration dinner for the 30th Anniversary - Caritas Yuen Long Chan Chun Ha Secondary School (66 Sai Yu Street, Yuen Long, New Territories)*



• *Visit to Caritas Lok Kin Workshop - Caritas Charles Vath College (4 Chung Yat Street, Tung Chung, Lantau Island, Hong Kong)*



• *Dancing competition - Caritas Ma On Shan Secondary School (2 Kam Ying Road, Ma On Shan, New Territories)*



• *Visit tour from National Taiwan Normal University - Caritas Chan Chun Ha Field Studies Centre (39 Chi Ma Hang Road, Cheung Chau, Hong Kong)*

Printing Training Centre

The Printing Training Centre is well equipped to provide digital and off-set printing service for the general public. Services include business cards, posters, vouchers, tickets, books and brochures, etc. The centre is located at Room 291, 2/F, Block D, Caritas House, 2 Caine Road, Central, Hong Kong.

Car Repair Workshop

The Car Repair Workshop is run by trained technicians to provide auto services including vehicle body repair, breakdown rescue, preventive maintenance and car inspection. The workshop is located at Room 299, 2/F, Block D, Caritas House, 2 Caine Road, Central, Hong Kong.

Highlights of the Year

Promotion of Spiritual Education

VTES organized a visit to St. Mary's Church and Rosary Church for the Pastoral Assistants of Caritas secondary schools on 27 December 2017. A tour for teachers and students to St. Joseph's Chapel in Yim Tin Tsai, Sai Kung was also arranged on 29 December 2017. These two religious activities aimed to strengthen the participants' Catholic values and belief.

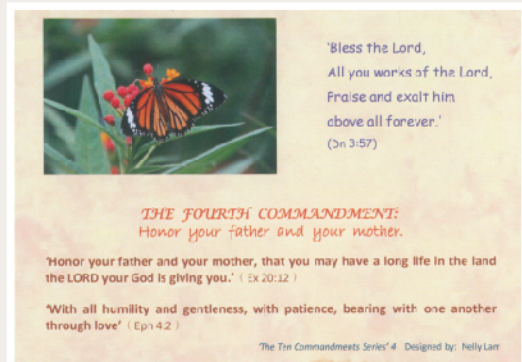


• *A visit to St. Mary's Church*



• *A visit to St. Joseph's Chapel in Yim Tin Tsai, Sai Kung*

A new series of religious cards was published for schools and service units to convey the message of Catholicism.



• Religious cards

Visit Tour to Universities in Taiwan

A tour led by Dr Paul Lau, the Associate Director of Caritas Education Services, with Principals and Assistant Principals of Caritas secondary schools to visit several universities in Taiwan was held from 26 March 2018 to 29 March 2018. This tour aimed to familiarize the school staff with the tertiary education system of Taiwan and to foster the collaboration between the schools and the universities in offering more options of further studies for the secondary graduates.



• A visit to the universities in Taiwan

Staff Development and Training

New Staff Orientation Day 2017/2018

All the new recruits of the Caritas secondary schools gathered in the Community Hall of Caritas House on 9 September 2017. Dr Paul Lau shared a topic on "Soulware for Quality Education".



• A speech on Soulware for Quality Education

Sharing on Catholic Values

A sharing session on Catholic values was given by Rev James Boey, the Assistant Chief Executive of Caritas, to the Catholic teachers and staff of the schools on 23 September 2017.



• Sharing of Catholic values by Rev James Boey

2017/2018 Joint-school Staff Development Day

The Development Day was held on 16 March 2018 at Caritas Institute of Higher Education. Mr Peter Lee, Member of Caritas Education Committee, gave a speech on integration of Catholic core values into Caritas secondary education. Rev Dominic Lui, Director of Bioethics Resource Centre of the Holy Spirit of Seminary College of Theology and Philosophy, gave an in-depth explanation of the five Catholic core values. Representatives from six Catholic secondary schools shared their experience in implementing Catholic core values in teaching and school activities. Apart from the talks, tours led by staff of the Institute were arranged to introduce the facilities of the new campus to the participants.



• A sharing given by Rev Joseph Yim



• A group discussion for non-teaching staff

3.5 COMMUNITY & HIGHER EDUCATION SERVICE

Objectives

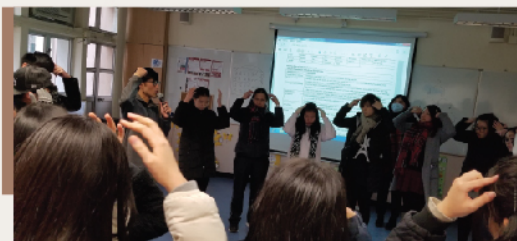
Community & Higher Education Service ("CHES") coordinates the work of community education and higher education services in providing a range of academic, vocational and professional programmes to students and working adults to support their lifelong learning initiatives.

COMMUNITY EDUCATION Highlights of the Year / Achievements

Higher Diploma in Early Childhood Education Programme

In June 2017, Caritas Institute of Community Education ("CICE") successfully completed the revalidation of its full-time Higher Diploma in Early Childhood Education ("HD-ECE") programme conducted by the Hong Kong Council for Accreditation of Academic & Vocational Qualifications ("HKCAAVQ"). With the approved validity period extended to May 2021, graduates of the HD-ECE programme will continue to be recognized by the EDB and the Social Welfare Department ("SWD") to register as Qualified Kindergarten Teachers, Registered Child Care Workers and Child Care Supervisors. CICE also continued to run a Whole Person Development programme for all its Higher Diploma students,

consisting of a wide variety of extra-curricular activities to foster students' personal growth and career aspiration.



• Learning how to organize music activities for young children



• Exploring ways to teach English to young children

Diploma Yi Jin Programme

A funding subsidy of over \$1 million was granted by the EDB in the 2017/2018 academic year for the provision of teaching and learning support initiatives to students and teachers of the Diploma Yi Jin ("DYJ") programme. More than 40 activities and learning support services were organized, including school picnic, diving course, reading scheme, inter-class football and basketball competition, CICE's Got Talent show, First-aid certificate course, Certificate course in mountaineering (Level 1 and 2), English and mathematics remedial class, dessert-making class, baby massage class as well as voluntary work projects.

During the year, CICE has also arranged an overseas study tour to Gold Coast, Australia for DYJ students to help them immerse themselves in an English-speaking environment and improve their English proficiency. In addition, an Economic and Cultural Exchange Study Tour (Seoul) and an One Belt One Road Economic and Cultural Exchange Study Tour (Xi'an) were also organized to help students broaden their horizons by experiencing different cultures and customs.



• Surfing course in Gold Coast, Australia



• One Belt One Road Economic and Cultural Exchange Study Tour (Xi'an)

Navigation Scheme for Young Persons in Care Services Project

CICE continued to collaborate with Caritas Social Work Services in the Navigation Scheme for Young Persons in Care Services of the SWD by delivering a two-year part-time Diploma programme in Health Care Training for the Elderly and Rehabilitation Sectors. The second cohort of 104 students commenced their studies in October 2017 and 55 students of the first cohort will be graduating in July 2018.

Employees Retraining Board – Manpower Development Scheme

As one of the contractual parties with the Employees Retraining Board ("ERB"), CICE performed well in the planning and implementation of ERB training courses in 2017/2018 in terms of funding support and training quotas met. During the year, CICE has organized an increasing number of talks and activities to support student recruitment, operations and development of ERB courses. Potential employers were invited to give presentations in different CICE centres and advise students on course information as well as job and career opportunities in different industries.

Child Care Training for Grandparents Project

The two-year pilot project "Child Care Training for Grandparents" was successfully completed in March 2018. With funding support from SWD and in collaboration with Caritas Family Service and Caritas Services for the Elderly, CICE has run three child care training courses for grandparents and grandparents-to-be, with the aim to strengthen family ties and intergenerational relationships.



• Graduation ceremony of the Child Care Training for Grandparents (Kwun Tong District)

Awards Achieved

A lecturer from CICE's Department of General Education was awarded the Federation for Self-financing Tertiary Education ("FSTE") - General Education Outstanding Teaching Award in June 2017.

In addition, students of CICE's programme have achieved different awards during 2017/2018 in appreciation of their excellent performance.

<i>Awarding Bodies</i>	<i>Awardees</i>	<i>Award Title</i>	<i>Award Date</i>
Self-financing Post-secondary Scholarship Scheme (EDB)	5 students from Higher Diploma Programme	1) Outstanding Performance Scholarship 2) Talent Development Scholarship 3) Best Progress Award	June 2017
The Hong Kong and Shanghai Banking Corporation Limited	1 Year 2 student from HD-ECE	HSBC Vocational Education Scholarship 2016 / 2017	June 2017
Test of English for International Communication (TOEIC)	8 DYJ students	Scholarship for the Outstanding Performance in Examination	July 2017
Law's Charitable Foundation	61 students of Applied Learning ("ApL") Programme	Law's Scholarship Award – ApL Scholarship	December 2017
Sir Robert Black Trust Fund	16 DYJ students	Scholarship	January 2018
Sir Edward Youde Memorial Awards	1 ERB student	Award for Self-improvement for Working Adults	March 2018



• Sir Robert Black Trust Fund DYJ Award Ceremony 2018

During the 10th ERB Manpower Development Scheme Award Presentation Ceremony held on 10 March 2018, CICE received an award of Appreciation of Excellent Performance for its performance in providing training and placement services. This is the 6th consecutive year that CICE won this award. Two trainees, 1 trainer and 9 employers nominated by CICE also received prizes from the ERB.



• Student awarded the HSBC Vocational Education Scholarship

New Programmes

In October 2017, a new ApL programme on Child Care and Development was submitted and subsequently given initial approval by the EDB for implementation in 2019. This programme, together with an Elective Cluster of Child Education Practice on the DYJ programme as well as the HD-ECE programme, confirmed CICE's dedication to resource support and continued development in the early childhood education.

In response to the manpower needs for community care in context of "ageing in place" for elderly people in Hong Kong, CICE has designed and developed a new Higher Diploma programme in Health and Community Care for the Elderly. The programme went for accreditation by the HKCAAVQ in March 2018 and CICE plans to launch the programme in September 2018. CICE has solicited support from Caritas Services for the Elderly to provide field visit and project opportunities for students on the new programme. CICE has also acquired fixtures, fittings and equipment that facilitate activities and general living for elderly persons to train students in a home-like environment.



• A home-like set-up for students' training in Caritas Jockey Club Institute of Community Education - Tsuen Wan

CICE will continue to introduce new programmes, including short courses for continuing professional development of working adults, which are innovative and cross-disciplinary in nature and cope with changing community needs.

Staff Development and Training

CICE recognizes the importance of personal and professional development of all its staff members. In 2017/2018, academic and administration staff of CICE have participated in a total of 45 programmes; of these 15 were in-house training courses and 30 were offered by external professional organizations. CICE's annual staff development day was held on 20 October 2017 in Caritas Chan Chun Ha Field Studies Centre in Cheung Chau with the theme of experiential learning. Additionally, at the FSTE Conference held on 24 November 2017, two staff members have made a presentation on "A developmental view of practicum for enhancing experiential learning – experiences from teacher training in early childhood education".



• Staff development day in Cheung Chau

HIGHER EDUCATION

Highlights of the Year / Achievements

Campus Development

Already in full operation since September 2017, the nine-storey new campus of Caritas Institute of Higher Education ("CIHE") is purpose-built with state-of-the-art facilities meeting university standard. CIHE and its sister college, Caritas Bianchi College of Careers ("CBCC"), are interconnected with free flowing passages, providing a combined gross floor area of 46,730 square metres for about 2,400 students at present with a maximum capacity up to 5,000 students.



• Exterior of the adjoining campuses of CIHE and CBCC



• Multi-media lecture theatre

New Programmes

Bachelor of Health Sciences (Honours)

The accreditation of the Bachelor of Health Sciences (Honours) ("BHS") of CIHE was confirmed in March 2017, and the approval of the Government to offer this new Bachelor's Degree programme was granted in May 2017. The BHS was launched in September 2017 as the 2nd part-time conversion degree programme, after the Bachelor of Social Work (Honours) which was launched in January 2017.

Higher Diploma in Music Studies

To seek appropriate development in its academic provision, CBCC designed the Higher Diploma in Music Studies ("HDMS") in the 2016/2017 academic year. In July 2017, the accreditation of the HDMS was confirmed and this new programme was successfully launched in the 2017/2018 academic year.

Professional Diploma in Property Management

Besides the HDMS, CBCC also developed the new Professional Diploma in Property Management (PDPM), whose accreditation was confirmed in December 2017. The confirmation of accreditation is timely for the plan to launch this new programme in 2018, to prepare students as Property Management Practitioners for registration under a forthcoming Tier 2 licence required by an ordinance recently passed by the Legislative Council to regulate and control the provision of property management services in Hong Kong.

Certificate in Vocational English

Moreover, CBCC has recently received support from the EDB to develop a Certificate in Vocational English ("CVE") Programme for local Secondary 4 to 6 students. The CVE Programme, successfully validated in December 2017 and to be launched in the 2018/2019 academic year, comprises the following four modules:

- Workplace English – Reading and Writing Skills (QF Level 2)
- Workplace English – Listening and Speaking Skills (QF Level 2)
- Vocational English – Writing Skills (QF Level 3)
- Vocational English – Speaking Skills (QF Level 3)

Awards Achieved

In 2017, the Secretary for Education has endorsed 98 students from CIHE and CBCC to receive the “Outstanding Performance Scholarship”, “Best Progress Award”, “Talent Development Scholarship” and “Reaching Out Award” under the Self-financing Post-secondary Scholarship Scheme of the EDB.



• Joint Scholarship Presentation Ceremony 2017

New Publications

During the year, staff members of CIHE and CBCC attained a variety of accomplishments in their research and other scholarly activities. They had issued 86 academic publications, including books, peer-reviewed journals, conference proceedings, journal editorships and book editorships.

Staff Development and Training

CIHE and CBCC have always been making effort to build and provide a caring and supportive working environment to staff, making available in all earnest diverse training opportunities, to assist academic and non-academic staff in the acquisition of professional and generic knowledge and skills. A total of 6 in-house and 21 collaborated programmes in various areas of professional training and development were conducted in 2017.



• 2017 New Staff Orientation and Induction