



03

## Education Services Division

“

「... nor your moon wane, for Yahweh will be your everlasting light and your days of mourning will be over.」

Is 60 : 20

Through its Education Services, Caritas shines on the youth who are struggling in the dark, help them to regain self-confidence and dignity, develop their potential, make contribution to the society and live a positive life

## 3.1 GENERAL REMARKS

The Education Services Division (“the Division”) provides a caring, quality education services grounded in Christian values and the principles of lifelong learning, integral human development and equal opportunities for all. The four services provided, namely, (1) Pre-school Education Service, (2) Special Education Service, (3) Vocational Training & Education Service, and (4) Community & Higher Education Service, are registered with the Education Bureau (“EDB”). The Division places its emphasis on helping the underprivileged and disabled. Caritas operates nursery schools, kindergartens, special schools, secondary schools and post-secondary schools to provide a truly inclusive education system ranging from pre-schooling to post-secondary level in a diversity of learning modes.

## 3.2 PRE-SCHOOL EDUCATION SERVICE

### Objectives

The objective of the Pre-school Education Service (“the Service”) is to provide a pleasant learning environment where young children below the age of seven can truly develop morally, intellectually, physically, socially, aesthetically and spiritually in their proper perspectives.





## Highlights of the Year / Achievements

### Launching of Stationing Kindergarten Social Work Service

To tackle the developmental and behavioural issues of young children, particularly the emotion and mental health, as well as to support families in parenting, Caritas St. Francis Kindergarten (“SFKG”) and Caritas Ling Yuet Sin Kindergarten (“LYSKG”) launched the “Child Development and Family Support Service Scheme” in November 2018 with the collaboration of Caritas Family Service. Parent talk, children group and case interviews were organized. A parent newsletter was also published in December 2018.



• Children group



• Parent talk on handling children's emotion

### Promotion of Physical Health in Early Childhood

Physical activity is very important for the holistic development in early childhood. With the aims of improving children's health-related physical activity participation and their fundamental movement skills, SFKG participated in a research study on physical activity and movement skills of children which was conducted by the Department of Sports Science and Physical Education, The Chinese University of Hong Kong.



• Children listened attentively to learn fundamental movement skills



• “Let’s enjoy the fun of sport!”



• Parents also participated in the physical activities with young children



## Positive Education for Whole-person Development

LYSKG promoted positive education and encouraged teachers to explore and develop the inner potential of young children with an optimistic, positive and caring attitude in order to foster the children's positive attitude towards learning and life. Home-school collaboration was also strengthened and a school culture of positive education was built for promoting the development of whole child.



• Children learn spontaneously with personal choice



• Positive education emphasises on commitment, engagement and achievement

## Staff Development and Training

### Service Development Day

A Service Development Day with the theme “Together We Build the Brand for Quality Early Childhood Education” was held on 12 May 2018. Participants were engaged in the reflection on the results of service survey on branding collected from the parents and teaching staff and discussed strategies for pursuing quality service.



• Encouragement to participants from all principals

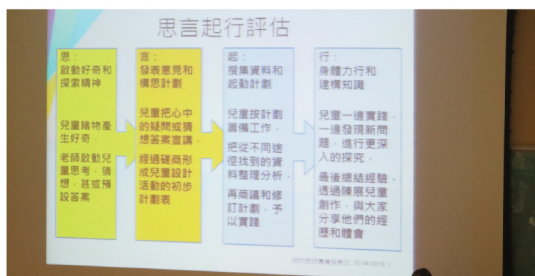


• An enlightening – Love and Hope



## Joint-school Teacher Professional Development Day

Three Development Days with the themes “Implementation & Rethink of Children Integrated Curriculum & Free Play” and “Holistic Development for Young Children” were organized on 30 April 2018, 28 September 2018 and 30 November 2018 respectively. The early childhood education and free play curriculum in Japan and Anji (Huzhou, Zhejiang) were shared. Sub-themes including “Enhancing children’s socio-emotional development”, “Nurturing children’s language development” and “Drama education for nurturing children’s creativity” were discussed.



• Sharing by teachers on assessment for learning



• Small group discussion

## Early Childhood Education Evening Talk

An evening talk was held on 5 December 2018. Chairman of Caritas Education Committee, Dr Paul Lau, delivered a speech on “Whole-person Development” to the participants. Moreover, the representatives of Caritas Institute of Higher Education, Caritas Institute of Community Education and Caritas Pre-school Education also shared practical experience in nurturing holistic development to students and children respectively. It was a platform for sharing and exchanging knowledge among various education services.



• Sharing by Dr Lau



• All participants enjoyed the Talk

## 3.3 SPECIAL EDUCATION SERVICE

### Objectives

Founded to manifest the love of Jesus Christ and through student-centred and all-rounded education and rehabilitation programmes, Special Education Service provides professional and quality services to students with special educational needs. It aims at realizing their multiple capabilities and facilitating their growth of body, mind and spirit by school-parent collaboration. The ultimate goal is to nurture their character and civic responsibilities as part of the whole-person development and to enable them to lead dignified and quality lives. It strives to rally community support so as to build a caring and loving society.



## Highlights of the Year / Achievements

### Life-wide Learning

Caritas special schools provided students with special needs the learning opportunities beyond the classroom. Such experiential learning enabled students to achieve certain learning goals that were more difficult to attain through classroom learning alone.



- Students of Caritas Lok Kan School and Caritas Resurrection School joined the service, skills, expeditions and physical recreation sections organized by The Hong Kong Award for Young People



- Students of Caritas Lok Jun School and Caritas Pelletier School joined Mainland Exchange Programme organized by EDB with the aim of deepening their understanding of the history, culture and custom in Chaozhou and Guangdong respectively



- Two students of Caritas Lok Yi School participated in 2018 Hansa Class World & International Championships in Hiroshima, Japan





## Anniversary Celebration and Open Day



- Ceremony cum knowledge management sharing session kicked start the celebration of the 35th anniversary of Caritas Jockey Club Lok Yan School



- Caritas Lok Jun School's silver jubilee was celebrated with an opening ceremony cum knowledge sharing session



- Birthday party cum funfair with the theme of "Happy Day" were held to celebrate the 40th anniversary of Caritas Resurrection School



- Opening ceremony of Caritas Mother Teresa School cum Hall



## Awards Achieved



- The mother of a student of Caritas Jockey Club Lok Yan School was elected as "The Best Parent" in "The 5th Top 10 Outstanding Parents Election" organized by Hong Kong Parents Association



- The Chinese Dance named "Moon Wish" of Caritas Pelletier School won the Highly Commended Award in the 55th Schools Dance Festival

## Staff Development and Training

### The 9th four-City Conference on Services for People with Intellectual Disabilities

The Conference was held from 21 May 2018 to 23 May 2018 in Taiwan. Teachers and professionals of Caritas Jockey Club Lok Yan School, Caritas Lok Jun School and Caritas Resurrection School shared their learning and teaching experiences, and exchanged knowledge with educators in the fields of special education and rehabilitation from China, Macau and Taiwan.

### Joint-school New Staff Orientation

The Orientation was held on 15 September 2018. It aimed at promoting the vision, mission and value of Caritas, and school motto of "Be Faithful, Diligent and Stay Simple; Love God and One Another".



- Rev Joseph Yim shared the vision, mission and value of Caritas

### Joint-school Professional Development Day

The Development Day for all teaching and professional staff of seven special schools was held on 12 January 2019. Dr Paul Lau, the Associate Director of Education Services, had given a talk on "Holistic Education with Catholic Education Core Values". In response to the talk, a fruitful discussion on "Instillation of Catholic Education Core Values in our Work" was initiated.



## New Publications





## 3.4 VOCATIONAL TRAINING & EDUCATION SERVICE

### Objectives

The Vocational Training & Education Service ("VTES") oversees the services of the secondary schools, the field studies centre and the apprentice training centres under the patronage of Caritas. It also provides operation guidelines and professional supports to ensure the services are in line with the vision, mission and value of Caritas.

### Secondary Schools and Field Studies Centre

A balanced and broad curriculum is offered to students of Caritas secondary schools (8 aided schools and 1 Direct Subsidy Scheme school) and Field Studies Centre.



• Handicraft Workshop - Caritas Wu Cheng-chung Secondary School



• Leadership Training Camp - Caritas Chong Yuet Ming Secondary School



• Enhanced Smart Teen Project - Caritas St. Joseph Secondary School



• Class in progress - Caritas Tuen Mun Marden Foundation Secondary School



• Performance of School Chorus - Caritas Chai Wan Marden Foundation Secondary School



• Project WeCan - Caritas Fanling Chan Chun Ha Secondary School



• Round-the-school Run - Caritas Yuen Long Chan Chun Ha Secondary School



• Performance of School Dancing Team - Caritas Ma On Shan Secondary School



• Planting Day - Caritas Charles Vath College



• Outdoor Field Trip - Caritas Chan Chun Ha Field Studies Centre

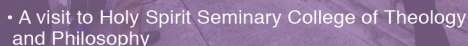


The Printing Training Centre is well equipped to provide digital and off-set printing service for the general public. Services include business cards, posters, vouchers, tickets, books and brochures, etc.

The Car Repair Workshop is run by trained technicians to provide auto services including vehicle body repair, breakdown rescue, preventive maintenance and vehicle inspection.

A two-day retreat for the Principals of Caritas secondary schools was held on 25 October 2018 and 26 October 2018 at the St Paul's House of Prayer in Sheung Shui. The retreat served as a spiritual break during school work.

VTES organized a spiritual gathering at Caritas Wu Cheng-chung Secondary School on 21 April 2018. This activity aimed to strengthen the teachers' knowledge on the implementation of the five core Catholic values in school. A visit to the Holy Spirit Seminary College of Theology and Philosophy was also organized for Catholic staff on 23 February 2019.



**Truth 真理**

這是人的理智所追求的對象  
It is what the human intellect is searching for

Jesus said, 'I am the way and the truth and the life.  
No one comes to the Father except through me.'  
(The Gospel according to John 14:6)



'The LORD is just and loves just deeds; the upright will see his face.'  
(The Book of Psalms 11:7)

Source of image: <http://tjabonds.com/2218/33/experts-ontario-law-may-grow-surety-market-canadas-public-private-sector/>



'Love bears all things, believes all things, hopes all things, endures all things.'  
(The First Letter to the Corinthians 13:7)

<sup>1</sup> Catholic Education Core Values Series\* 2. Designed by: Nelly Lam  
Source of image: <https://www.pilgrimage.net/apprentice/biblioteca-maneras-de-enamorarse-lectura-meditacion>



'The LORD God blew into his nostrils the breath of life,  
and the man became a living being.'  
(The Book of Genesis 2:7)

Source of Image: <http://digital.vpr.net/post/how-do-big-plants-grow-tvch-small-seeds@stream/2>



'Honor your father and your mother, that you may have a long life in the land the LORD your God is giving you.'

(The Book of Exodus 20:12)

Source of image: <https://godshotspot.wordpress.com/2014/12/11/young-jesus/>

## Staff Development and Training

### New Staff Orientation Day

New recruits of the Caritas secondary schools and Field Studies Centre attended the Orientation Day in Raimondi College on 22 September 2018. Rev Joseph Yim, Chief Executive, gave an introduction to the history, mission, vision and value of the Agency. Dr Paul Lau, Associate Director of Education Services, presented a talk on “Branding of Caritas – Hong Kong”.

### Sharing on Catholic Values

A mass was hosted, followed by a sharing session on Catholic values given by Rev James Boey, Assistant Chief Executive, to the Catholic staff of Caritas secondary schools on 22 September 2018.



• Mass hosted by Rev James Boey



• Sharing on Catholic core values

### Joint-school Staff Development Day

The Development Day with the theme of “Transformation of 3Ls” was held on 15 March 2019 at Caritas Ma On Shan Secondary School. The Guest of Honour, Professor John Lee Chi Kin, Vice President (Administration) of Education University of Hong Kong and Member of Caritas Education Committee, gave a speech on the new 3Ls and the branding of Caritas. Rev Joseph Yim shared the importance of managing emotion and changing attitude. Besides, class demonstrations with after-class sharing, talks on how to take care of students with special educational needs and on health management and stress relief, and sharing of outstanding alumni were also arranged.



• A talk given by Rev Joseph Yim



• A sharing of alumni

## 3.5 COMMUNITY & HIGHER EDUCATION SERVICE

### Objectives

Community & Higher Education Service (“CHES”) coordinates the work of community education and higher education services in providing a range of academic, vocational and professional programmes to students and working adults to support their lifelong learning initiatives. Services are provided by three institutions, namely, Caritas Institute of Community Education (“CICE”), Caritas Bianchi College of Careers (“CBCC”) and Caritas Institute of Higher Education (“CIHE”).



## COMMUNITY EDUCATION

### Highlights of the Year / Achievements

#### Higher Diploma in Health and Community Care for the Elderly Programme

CICE first launched its Higher Diploma in Health and Community Care for the Elderly (“HD-HCC”) programme in September 2018. The programme was offered in response to government’s strategic direction in achieving “ageing in place” as well as societal demand for community care services for the elderly. The curriculum was structured with a foundation module of Combined Health Worker Training Course as well as a balanced mix of healthcare services and social sciences subjects. Graduates of the programme should be able to master a broad range of knowledge and skills relevant to elderly care and deliver client-oriented quality services in the community care context. The programme has the support from Caritas Services for the Elderly (“CSE”) in the provision of visit and practicum sessions to the students.

#### Scholarly Activities in Promoting Home and Community Care Service Needs

In the process of designing the HD-HCC programme, CICE’s programme development team has studied in-depth the macro and micro environments influencing community-based health and social care services to elderly people in Hong Kong. Two staff members have further consolidated their programme development experiences and shared their insights in a paper titled “Quality of Programme for Quality of Care: Curriculum Development of a Vocational Education Programme for Community Care for the Elderly in Hong Kong”. The paper was presented at the Conference of the Federation for Self-financing Tertiary Education on 1 June 2018.



• Practical training for HD-HCC students



• Presentation at FSTE Conference 2018

With the support of CSE, CICE conducted a territory-wide survey on the needs for community care and support services for the elderly. CICE presented the survey findings in a press conference on 21 July 2018 which were widely reported in news media. The range and priority of health and social care needs from the elderly who prefer “ageing in place” have implications to both vocational education programmes and professional services.



• Press conference on home and community care for the elderly

In 2018, CICE was also appointed by the Qualifications Framework Secretariat in a project for promoting knowledge about elderly care services to Secondary 4 to 6 students. With the support of Career Guidance Section of EDB, workshops comprising demonstrations and sharing of hands-on experience were organized to help students appreciate the opportunities for further studies and career development in the related industries.

#### Diploma in Health Care Training for the Elderly and Rehabilitation Sectors Programme

In collaboration with Caritas Social Work Services in the Navigation Scheme for Young Persons in Care Services of the Social Welfare Department (“SWD”), CICE continued delivering a two-year part-time Programme. A relatively high retention rate of students was attained and the second cohort of students will be graduating in July 2019.

## Higher Diploma in Early Childhood Education Programme

In the academic year 2018/2019, CICE continued running the Programme which is recognized by EDB and SWD as a professional training course in meeting registration requirements for kindergarten teachers and child care workers / supervisors. In facilitating student learning and development, CICE has organized a variety of extra-curricular activities as well as local and overseas study tours for the students.

## Collaborative Training Programmes in Early Childhood Education

In 2018, CICE has organized professional training programmes for both student teachers and in-service teachers in early childhood education. Specifically, with teaching support from experienced staff of Caritas Chan Chun Ha Field Studies Centre, CICE launched a pilot programme on environmental education in April 2018, which was subsequently expanded and received funding support from the Agriculture, Fisheries and Conservation Department. Two workshops with field trips in exploring biodiversity were organized in October 2018 and December 2018. As an outcome of the programme, a game book was produced to help young children appreciate biodiversity and environmental sustainability in the Hong Kong context.

CICE also collaborated with the Department of Health in running 10 workshops under the StartSmart@school.hk campaign for pre-primary teachers. The workshops helped the teachers to enhance their knowledge on physical activities and health as well as the skill in designing and applying physical games in different subjects and settings.

With sponsorship from the Language Fund, CICE was commissioned by The Standing Committee on Language Education and Research to offer a 40-hour programme in Chinese Language Enhancement Programme for Kindergarten Teachers in December 2018. The programme aimed to enhance teachers' competence to design appropriate Chinese language activities in class; and cater children's different learning needs in their Chinese language and literacy development.



• Lesson at Caritas Chan Chun Ha Field Studies Centre



• Study tour to Taiwan



• A field trip for student teachers to explore biodiversity



• Game book on biodiversity for young children



## Diploma Yi Jin Programme

A funding subsidy of over \$1 million was granted by the EDB in the 2018/2019 academic year for the provision of learning and teaching support activities to students and teachers of the Diploma Yi Jin (“DYJ”) programme. More than 40 activities and learning support services were organized to cater the diverse interests of students. During the year, CICE also arranged an overseas study tour to Gold Coast, Australia for DYJ students and engage them in an English-speaking environment to improve their English proficiency. In addition, a volunteering service trip to Cambodia was organized to help students learn from different cultures and broaden their horizons.



## Employees Retraining Board – Manpower Development Scheme

In 2018/2019, CICE performed well in the planning and implementation of Employees Retraining Board (“ERB”) programmes in terms of funding support and training quotas met. During the year, CICE has organized a series of activities in developing new courses, recruiting students, and advising students on job and career opportunities in different industries. At ERB’s Annual Award Presentation Ceremony held on 15 January 2019, CICE received an Appreciation of Excellent Performance Award for its performance in programme administration. Moreover, 1 trainee, 1 trainer and 9 employers nominated by CICE also received prizes from the ERB.

## Awards Achieved

Students of CICE’s programmes have achieved different awards during 2018/2019 academic year in appreciation of their excellent performance.

Awarding Bodies	Awardees	Award Title
The Hong Kong and Shanghai Banking Corporation Limited	1 Year 2 student from HD-ECE programme	HSBC Vocational Education Scholarship 2017/2018
Test of English for International Communication (TOEIC)	3 DYJ students	Scholarship for Outstanding Performance in Examination
Law’s Charitable Foundation	41 students of Applied Learning (“ApL”) programme	Law’s Scholarship Award – ApL Scholarship 2017/2019 Cohort 1) Scholarship 2) Special Award
Sir Robert Black Trust Fund	16 DYJ students	Scholarship 2017/2018
Sir Edward Youde Memorial Awards	2 ERB students	Award for Self-improvement for Working Adults
Self-financing Post-secondary Scholarship Scheme (EDB)	11 students from Higher Diploma programmes	1) Outstanding Performance Scholarship 2) Talent Development Scholarship 3) Best Progress Award 4) Reaching Out Award





• Sir Robert Black Trust Fund DYJ Award Ceremony



• Law's Charitable Foundation ApL Award Ceremony

## Staff Development and Training

CICE recognizes the importance of personal and professional development of all its staff members, particularly in view of the fast-changing environments in community education. In 2018/2019, academic and administration staff of CICE participated in a total of 51 programmes; of these 8 were in-house training courses and 43 were offered by external professional organizations. CICE's annual staff development day was held on 23 November 2018 at Yim Tin Tsai Village. Apart from visiting historical buildings and sea salt production at the village, participants were given a talk on the interaction between nature and human beings as well as the related Catholic social teaching.



• Talk on interaction between nature and human beings

## HIGHER EDUCATION Highlights of the Year / Achievements

### Naming of Rita Tong Liu School of Business and Hospitality Management and Deanship

In honour of the donation from L & T Charitable Foundation ("L & T"), subsidiary of Gale Well Group Limited ("Gale Well"), CIHE has named the Rita Tong Liu School of Business and Hospitality Management and its deanship after Mrs Rita Tong Liu, Founder and Chairman of both L & T and Gale Well, and her family for their contribution to the education services of the Catholic Diocese in Hong Kong.



• CIHE received a donation from Mrs Rita Tong Liu in support of its journey to becoming Saint Francis University

### Naming of Felizberta Lo Padilla Tong School of Social Sciences and Deanship

Felizberta Lo Padilla Tong School of Social Sciences and its deanship have been named after Mrs Rita Tong Liu's late mother and in honour of the donation from L & T and Gale Well.



• The commemorative ceremony was held on 29 June 2018



## Establishment of Professorship and Scholarship

CIHE received donations from Alfar Charitable Trust ("Alfar") and GS Charity Foundation Limited in support of two professorships in the School of Business and Hospitality Management to further enhance the capability both in teaching and research. In addition, Alfar made a donation to set up a scholarship for needy students in both CIHE and CBCC.



• The cheque presentation ceremony for Professorship and Scholarship was held on 6 June 2018

## Donation from Wofoo Foundation

CIHE received a donation from Wofoo Foundation in support of two special projects, including Wofoo Integrated Community Health Programme and Wofoo Leadership Training Scheme - Caritas Character Building. The roof garden of the CIHE campus has been named after Dr Joseph Lee, Chairman of the Foundation.



• The commemorative ceremony for the naming of Wofoo Joseph Lee Roof Garden was held on 26 October 2018

## Recognition of New Campus

The new campus of CIHE, conveniently located above the Tiu Keng Leng MTR Station, has won the Merit Award under Quality Building Award (QBA) 2018, in the category of Hong Kong Non-residential (New Building – Government, Institution or Community), and the Public Service Architecture (Hong Kong) Award of the Asia Pacific Property Awards for 2018/2019.



• Award-winning new campus of CIHE

## Establishment of the Centre for Religious, Spiritual and Moral Education

The Centre was established in September 2018 within the School of Humanities and Languages of CIHE.

## New Programmes Higher Diploma in Early Childhood Education

CIHE received the accreditation in April 2018. Various registrations with EDB and SWD were received in July 2018, before the launch in the 2018/2019 academic year.

## Bachelor of Education (Honours) in Early Childhood Education

The accreditation was confirmed to CIHE in February 2019. The plan is to launch the Programme in the 2019/2020 academic year.

## Awards Achieved

In 2018, the Secretary for Education has endorsed a total of 113 students from CIHE and CBCC to receive the "Outstanding Performance Scholarship", "Best Progress Award", "Talent Development Scholarship", "Reaching Out Award" and "Endeavour Scholarship" under the Self-financing Post-secondary Scholarship Scheme.



• Joint Scholarship Presentation Ceremony 2018

## Conferences

CIHE has held over 30 academic and professional conferences during the year, covering areas of healthcare, community services, social work, literature, music, religious studies, psychology, business administration, science and information technology, and other related disciplines.

## Research Funding and New Publications

CIHE has won four Faculty Development Scheme (“FDS”) awards by the Research Grants Council. The FDS aims to develop the research capability of individual academics so that they can transfer their research experiences and new knowledge into teaching and learning. The FDS is one of the competitive research funding schemes for the local self-financing degree sector.

During the year, staff members of CIHE and CBCC have published over 100 academic publications, including peer-reviewed journals, books, conference proceedings, journal and book editorships.

## Staff Development and Training

CIHE and CBCC have consistently been making effort to build and provide a caring and supportive working environment for staff, making available in earnest diverse training and development opportunities, to sustain a competent and professional staff force. A total of 11 in-house and 10 collaborated programmes in various areas of professional training and development were conducted in 2018.



• 2018 New Staff Orientation