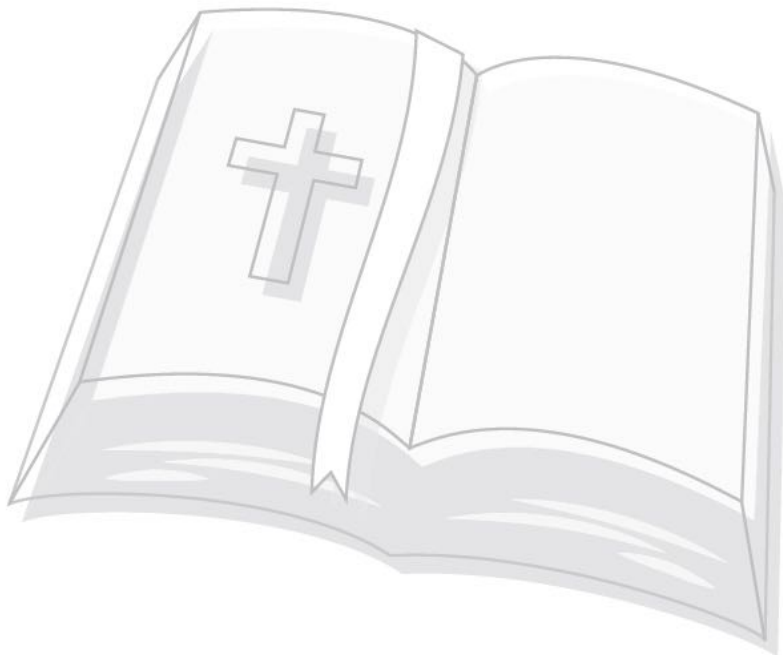




# EDUCATION SERVICES DIVISION

**“The fear of Yahweh  
is the beginning of knowledge;  
fools spurn wisdom and discipline.”**

(Proverbs 1:7)



## 3.1 GENERAL REMARKS

The Education Services Division (“the Division”) offers caring and quality education services grounded in Christian values alongside the principles of lifelong learning, whole-person development and equal opportunities for all. The service encompasses the following areas, namely, (1) Pre-school Education Service, (2) Special Education Service, (3) Vocational Training & Education Service, and (4) Community & Higher Education Service. The Division places its emphasis on helping the underprivileged and disabled. Caritas operates nursery schools, kindergartens, special schools, secondary schools and post-secondary Institutes to provide students with a truly inclusive education system ranging from pre-schooling to post-secondary level and featuring a diversity of learning modes.

## 3.2 PRE-SCHOOL EDUCATION SERVICE

### Objectives

The objective of the Pre-school Education Service is to provide a pleasant learning environment for young children below the age of seven to develop morally, intellectually, physically, socially, aesthetically and spiritually according to their own natural abilities.



Learning through play “Let’s share the food together.”



“What a lovely Animal Day!”



Fun with creative art



Parents are always our best partners

## Highlights of the Year / Achievements

### Enhancing Children's Language Competency through Joint-school Collaboration

To facilitate Interactive learning among young children In order to enhance their language competency and stimulate their creativity, Caritas St. Francis Kindergarten and Caritas Ling Yuet Sin Kindergarten collaborated with other Caritas nursery schools In organizing a series of Interesting language activities. These activities have exhibited children's wisdom and joy In learning.



A drama presented by children to tell the story on "Origin of Chinese Character"





Children of three schools share their favorite sports



"Let's play the hurdle game!"

## Love and Care Campaign on Moral Development

With the theme "Share Love with Others", the two kindergartens launched the Campaign to both children and parents in December 2019 for nurturing love at schools, at home and in the community. Children learned the attitude of thankfulness through presenting their hand-made gifts to family members as well as to the elderly.



Visit to an Elderly Centre "Grandmom, what do you like for your Christmas gift?"



"Thanks Grandpa, let's write the blessings!"

## Promoting Reading at Early Childhood

A new initiative "Promotion of Reading Grant for Kindergartens" was launched by the Education Bureau ("EDB") in the 2019/2020 school year. The two kindergartens used the grant flexibly not only for the procurement of books, but also for organizing diversified, interesting and appropriate reading activities to create a culture of reading in order to enhance children's interest in this area.



Children listen to the rules in library attentively



Elder brother and sister read self-written stories to the younger ones



Role play by children

## Staff Development and Training

### Induction Programme for New Teachers

Two half-day Induction Programmes were organized on 21 September 2019 and 12 October 2019 with a total participation of 31 new teachers. The uniqueness of Caritas pre-school pedagogy and curriculum was Introduced, Including the Moral and Religious Curriculum, Integrated Curriculum and Free Play, Whole Language Learning Approach, English Learning, Early Mathematics, Nature and Science Learning.



New teachers sharing on Orientation Day

### Joint-school Teacher Professional DevelopmentDay

Two Development Days were organized on 27 September 2019 and 25 November 2019 with a total participation of 162 and 166 teachers respectively. A feature talk on “Child Protection, Early Intervention” was delivered in the morning session of the 1st Development Day, followed by a discussion session on strategies for pursuing quality early childhood education in the afternoon. A visit to the Sowgood Positive Education Centre was arranged on the 2nd Development Day. All participants were deeply impressed by the rich experience at the Centre.



Mindfulness for teachers





Teachers at the Sowgood Positive Education Centre

### 3.3 SPECIAL EDUCATION SERVICE

#### Objectives

Founded to manifest the love of Jesus Christ through student-centred and all-rounded education and rehabilitation programmes, the Special Education Service provides professional and quality services to students with special educational needs. It aims at realizing their multiple capabilities and facilitating their growth of body, mind and spirit by school-home collaboration. The ultimate goal is to nurture their character and civic responsibilities as part of whole-person development, and to enable them to lead a dignified and quality life. It strives to rally community support so as to build a caring and loving society.

#### Highlights of the Year / Achievements

##### Establishment of Complex Medical Case Food Laboratory

Caritas Jockey Club Lok Yan School established the Food Laboratory with the purpose of empowering carers and developing their support network; enhancing the quality of life of complex medical cases; and promoting healthy diet and lifestyle to the general public.



The kick-off ceremony cum knowledge sharing session on 5 November 2019

## Establishment of Happy Club

Caritas Resurrection School established the Happy Club to provide vocational training for students with moderate intellectual disability. Such experiential learning enabled students to achieve certain learning goals, such as product design, retailing and customer service that would be difficult to attain through classroom teaching alone.



A supermarket simulating the real life retailing and customer experience

## New Services / New Projects

### Operation of a Special Unit for Students with Autism and Severe Social Adaptation Difficulty

Caritas Mother Teresa School operated the special unit under a pilot scheme in the 2019/2020 and 2020/2021 school years. Not more than four students with autism are provided with the short term supportive services.

### Survey on the Needs of the Services of School for Social Development and Residential Home

Caritas Pelletier School undertook the survey for Primary 4 girls, who are studying in the mainstream schools in November 2019. The findings indicated that more than 40% of the girls in the sample had moderate to severe emotional and behavioural regulation problems, and had inadequate family support. A recommendation was made to the EDB for opening a new class for Primary four girls in this school to meet their needs.

## Awards Achieved



Caritas Lok Yi School: The Cantonese Opera named “Mu Guiying Epilogue” won the Golden Award of Best Visual Effect and Golden Award of Costume Design in the 12th Arts Exchange Programme co-organized by joint-school for students with severe intellectual disabilities





Caritas Lok Kan School: A student won in "I Believe I Can Fly" programme sponsored by Invision Charity Foundation Limited and enjoyed the 1st flight experience



Caritas Lok Jun School: The students won the first runner-up of Verse Speaking and Tongue Twister respectively in the 12th Hong Kong Students Open Speech Competition



## Staff Development and Training

### Joint-school New Staff Orientation 2019/2020

The Orientation was held on 7 September 2019. It aimed at promoting the vision, mission and value of Caritas, and delivering the message of "Principles in Serving with Persons with Disabilities". A school visit was conducted for new staff to know more about the education and rehabilitation programmes provided by the special schools.

### Joint-school Professional Development Day 2019/2020 cum the 40th Anniversary of Caritas Special Education Service

The Professional Development Day for all teaching staff, professionals and supporting staff of the seven special schools was held on 7 December 2019. Caritas Chief Executive was invited to share on the theme of "Revolution of Love".





Celebrating the 40th anniversary of Caritas Special Education Service: variety show cum sharing



## 3.4 VOCATIONAL TRAINING & EDUCATION SERVICE

### Objectives

The Vocational Training & Education Service (“VTES”) oversees the services of the secondary schools, the field studies centre and the apprentice training centres under the patronage of Caritas. It also provides operation guidelines and professional supports to ensure the services are in line with the vision, mission and value of Caritas.

### Secondary Schools and Field Studies Centre

A balanced and broad curriculum is offered to students of Caritas secondary schools (8 aided schools and 1 Direct Subsidy Scheme school) and the Field Studies Centre.



Visit to the “Race for Water Odyssey” - Caritas St. Joseph Secondary School



Lion Dance Team - Caritas Chai Wan Marden Foundation Secondary School



Drum performance - Caritas Wu Cheng-chung Secondary School



Sports Day - Caritas Tuen Mun Marden Foundation Secondary School



STEM activity - Caritas Fanling Chan Chun Ha Secondary School





Positive Education Activity for S1 students -  
Caritas Yuen Long Chan Chun Ha Secondary School



Visit to riding school - Caritas Charles Vath College



Outdoor field studies -  
Caritas Chan Chun Ha Field Studies Centre



Study Tour in Taiwan -  
Caritas Ma On Shan Secondary School



Kick-off run for the 50th Anniversary –  
Caritas Chong Yuet Ming Secondary School



Mass for the 50th Anniversary –  
Caritas Chong Yuet Ming Secondary School



Chinese Calligraphy Activity for the 50th Anniversary – Caritas Chong Yuet Ming Secondary School







## Sharing on Catholic Values

A mass was celebrated on 21 September 2019, followed by a sharing session on Catholic values. Caritas Assistant Chief Executive shared the theme “Edifying of the body of Christ” to School Supervisors, School Managers and Catholic staff of Caritas secondary schools.



The celebrant and the attendees of the mass



Group sharing of views on Catholic values

# 3.5 COMMUNITY & HIGHER EDUCATION SERVICE

## Objectives

Community & Higher Education Service coordinates the work of community education and higher education services in providing a range of academic, vocational and professional programmes for students and working adults to support their lifelong learning initiatives. Services are provided by three institutions, namely, Caritas Institute of Community Education (“CICE”), Caritas Bianchi College of Careers (“CBCC”) and Caritas Institute of Higher Education (“CIHE”).

## COMMUNITY EDUCATION

### Highlights of the Year / Achievements

#### Academic and Vocational Training Programmes

- (1) The Diploma in Health Care Training for the Elderly and Rehabilitation Sectors (“DHC”) programme under the Navigation Scheme for Young Persons in Care Services of the Social Welfare Department (“SWD”) was successfully completed with 58 graduates for the 2017-2019 cohort. A special edition booklet was published to record the fruitful achievements of the programme.



Special edition booklet

- (2) The Higher Diploma In Health and Community Care for the Elderly programme provided an articulation pathway for graduates of the DHC programme. CICE planned to continue running the programme with revised curriculum to meet changing community needs.

(3) With support from Caritas Chan Chun Ha Field Studies Centre, a “Biodiversity Education In Kindergartens” programme, funded by the Environment and Conservation Fund, was launched in January 2020.

(5) Three Applied Learning programmes were run in Fundamental Cosmetology, Child Care and Development and Health Care Practice.

(6) CICE participated in the SWD Training Subsidy Scheme for Staff of Residential Care Homes by providing recognized Qualifications Framework (“QF”)-based programmes in training Home Managers, Health Workers and Care Workers.

### Student Development

- (1) Seminars and volunteering community services were organized for students through the Service Learning Programme with support from Caritas Social Work Services.

(2) Experiential learning activities and community services for elders were also arranged for students participating in the Life Education Project.



Biodiversity Education in Kindergartens

- (4) The Diploma Yi Jin (“DYJ”) programme was re-accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (“HKCAAVQ”) in 2019, with approval period extended to 2024. In 2019/2020, CICE has successfully introduced three new elective clusters for its DYJ students. Moreover, learning support services were organized to cater for students’ diverse interests and to increase their self-confidence.



English language study tour in Gold Coast, Australia



Presentation and sharing in Life Education Project

### Professional Services and Industry Collaboration

CICE has been commissioned by the QF Secretariat for the Professional Production of Specification of Competency Standards in Community Care and Support Services for the Elderly Care Service Industry. In 2019/2020, the project team has completed a critical review of the Industry, study of progression pathways of practitioners and the corresponding job analyses, development of Unit of Credit (“UoC”) for tasks, as well as an initial clustering of the UoC at different QF levels and for different jobs in the Industry.



CICE was appointed by the Secretary for Education as the Assessment Agency of Beauty Industry under the Recognition of Prior Learning (“RPL”) mechanism beginning 2 July 2019. The RPL mechanism helps practitioners in the industry to obtain QF-based qualifications and facilitate their subsequent progression in career development.

## Awards Achieved

In 2019/2020, a total of 61 students were awarded scholarships and prizes for their outstanding performance in their studies and personal development. In February 2020, CICE received from the Employees Retraining Board (“ERB”) an Appreciation of Excellent Performance Award for programme administration. Two trainees, one trainer and seven employers, nominated by CICE, also received prizes from the ERB.

## Staff Development and Training

CICE maintained effective communications with staff with respect to their job performance and recognized the importance of personal and professional development of all staff in this context. In 2019/2020, CICE has organized 9 in-house training courses and sponsored academic and administration staff to attend 15 training courses run by external professional organizations.

## HIGHER EDUCATION

### Highlights of the Year / Achievements

#### Result of Seventh Matching Grant Scheme

CIHE was ranked first among all self-financing institutions in the amount raised under the Government’s Seventh Matching Grant Scheme, which ran for two years from 1 August 2017 to 31 July 2019. A total donation of \$272 million was raised and \$100 million government matching grant was received through the Scheme.



Caritas Donors’ day

#### Additional Recognition of New Campus

The new campus of CIHE further won the Grand Award as well as the Winner Award for New Development (Client / Client’s representatives) in the Building Surveyor Awards 2019 organized by The Hong Kong Institute of Surveyors.



Building Surveyors Awards 2019



Building Surveyor Awards Presentation Ceremony

#### Programme Accreditation / Reaccreditation

During the year, CIHE and CBCC underwent accreditation of 4 new programmes and re-accreditation of 6 extant programmes by the HKCAAVQ. Moreover, CIHE underwent its first Programme Area Accreditation by the HKCAAVQ on General Business Administration. In March 2020, CIHE conducted the internal accreditation of its Bachelor of Entrepreneurial Management (Honours) in Design Business, which is the first self-accredited Bachelor’s Degree programme of the Institute.

## Conferences

To celebrate its 15th anniversary, Felizberta Lo Padilla Tong School of Social Sciences organized an International Conference on "Ethical Consideration of Human Services: Who Should Care?" on 13 June 2019 and 14 June 2019 in CIHE. Four renowned scholars from the United Kingdom, Australia, Taiwan and Hong Kong were invited to share their views towards the theme.



"Ethical Consideration of Human Services: Who Should Care?" Conference

## Research Funding and New Publications

CIHE won 3 Faculty Development Scheme (\$2.5 million in total) and 1 Institutional Development Scheme (\$2.7 million) awards from the Research Grant Council to develop the research capability of individual academics and an artificial intelligence laboratory as part of the research infrastructure of the Institute.

During the year, staff members of CIHE and CBCC have published over 100 academic publications, including peer-reviewed journals, books, conference proceedings, journal and book editorships.

## Staff Development and Training

CIHE and CBCC value the continuous improvement of staff, and thus a total of 29 staff development activities in various areas were conducted. Among them, 22 were in-house programmes and 7 were collaborated programmes.



Work as one team