

3 Education Services Division

Purity
Steadfastness
Freedom and Refinement



Lotus

3.1 General Remarks

Grounded in the spirit of Christ and Catholic moral values, the education services of Caritas uphold the core belief of "Love in the Service of Hope" in carrying out the mission of "Helping the underprivileged and the vulnerable, Encouraging people to actualize their potential, Promoting mutual understanding and reconciliation, and Nurturing a spirit of offering back to the community from which the people have benefited". Caritas aims at providing a quality education featuring lifelong learning, whole person development and equal opportunities to its students, whom may belong to the Last, the Least and the Lost in the community. Caritas is committed to developing its students into Loving, Learning and Leading individuals, capable of serving society with their talents. The services encompass the following areas, namely, (1) Pre-school Education Service, (2) Special Education Service, (3) Vocational Training and Education Service, and (4) Community and Higher Education Service.



3.2 Pre-school Education Service

Objectives

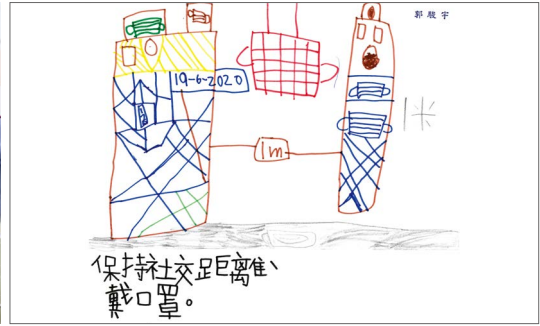
The objective of the Pre-school Education Service is to provide a pleasant learning environment for young children below the age of seven to develop morally, intellectually, physically, socially, aesthetically and spiritually according to their own natural abilities.



▲ "Let's pray and give thanks to God for class resumption!"



▲ Online opening ceremony for the new school year



▲ Stay healthy during the pandemic period: Wash hands frequently, put on mask and maintain social distancing

Highlights of the Year / Achievements

Love in the Service of Hope

A story during COVID-19

The prolonged class suspension period due to COVID-19 had kept children away from school during the 2nd term of the 2019/2020 school year and the 1st term of the 2020/2021 school year. Staying home for so long has posed difficulties on parent-child relationship particularly for children with socio-emotional needs.

Case Sharing: *There was a three years old boy who loved attending school very much. He was totally upset and behaved emotionally during the non-face-to-face classes. His class teacher first discussed with his parents. When the little boy came back to school for picking up his learning materials one day, the class teacher talked with him patiently. The boy gradually learned how to cope with the changing environment and participate in the online activities with a more stable sentiment. The stress of the parents was also relieved.*

In mid-March 2021, a number of COVID-19 cases were confirmed in the buildings nearby one of the kindergartens. Some of the children and their family members living in the buildings were required to take compulsory testing. Both adults and young children worried. An online sharing session was immediately organized on the following day for children to vent their feelings and give suggestions to solve the problem. To love and to be loved - children continue to learn and grow in the Service of Hope.



▲ "Happy Chinese New Year! We are so glad to be back to school!"



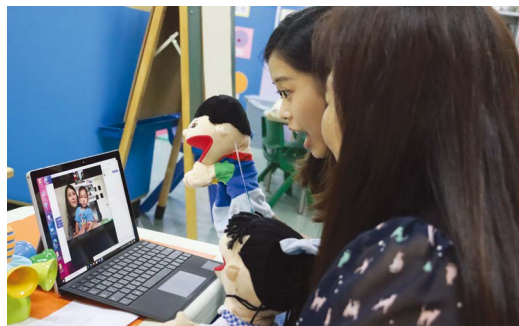
▲ Children share their feelings actively



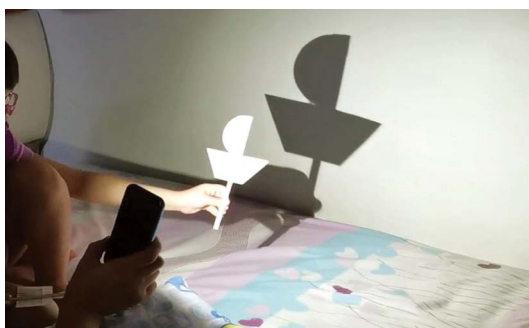
▲ Children pray for the sick and the medical officers

Nurturing Whole-person Development of Children during the Pandemic Period

A series of rich learning activities was organized for children during the non-face to-face classes with support to children for their continuous learning at home, including story games and learning packages with a variety of play materials, video clips shot by teachers, little tasks designed for children and parent-child activities, etc. They were uploaded onto the school's electronic platform. Communications with parents were established effectively with an aim to nurturing the whole-person development of children and fostering the skills of positive parenting.



▲ Online interactive parent-child activity



▲ Exploratory learning "Shadow and Light" - children learnt from first-hand experience



▲ Experiential learning: "It's interesting. When I pour water into the bottles, there are different sounds!"

▲ Little task at home

Sending Blessings to the Needy with Love and Thankfulness

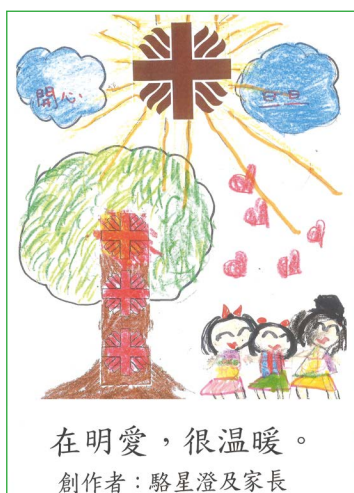
To cultivate a positive attitude in facing difficulties and to sow the seed of love at an early stage, children of the two kindergartens participated in the “Love and Care Campaign 2020” programme with the theme “Thankfulness and Blessings”. The programme was particularly meaningful during the pandemic period as it encouraged children to care for their family members and those in need in the community.



▲ Each child receives a “Blessing Bean” for growing with family members



▲ A Blessing Card written by children



▲ Caritas logo is a sign of Love

Collaboration with School Social Work Service in Promoting Good Parenting

A series of parenting programmes was in place to address the well-being of the family physically, psychologically and spiritually. An “Academy for Fathers and Mothers” was established and parents were encouraged to attend various parent education programmes monthly. In addition, a parent handbook with guidelines for cultivating children’s characters was issued.



▲ Introduction of pre-school education at a school tour

Staff Development and Training

Joint-school Teacher Professional Development Day

Three development days were organized on 23 October 2020, 4 December 2020 and 19 March 2021 with the themes “Support to Children’s Learning at Home” and “Early English Language and Literacy Development of Young Children”. Topics like planning and implementation of non-face-to-face learning as well as reflection and insight on teaching and learning under the New Normal were discussed among participants. Teachers were benefited from the fruitful sharing.



▲ A teacher workshop on "Pastel Nagomi Art"



▼ Teacher development day by Zoom ▲



3.3 Special Education Service

Objectives

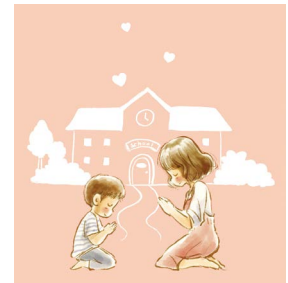
Witnessing the love of Jesus Christ and holding the student-centred principle, the Special Education Service provides professional and quality services for students with special educational needs through life-wide learning and rehabilitation programmes. We place emphasis on closer school-home collaboration in realizing students' multiple intelligences and facilitating their physical, mental and spiritual growth. We are committed to helping students form their character and cultivate a spirit of civic responsibility for whole-person development, thereby, enabling them to lead a quality life with dignity. We also strive to rally community support for promoting love and care for all in our society.

Highlights of the Year / Achievements

Heart Touching Work under Coronavirus Pandemic

Coronavirus pandemic prevailed in Hong Kong in 2020. This period of tension has caused anxieties and negative feelings among the Hong Kong people. Holding the people-centred principle in heart and passing the message of “Love in the Service of Hope”, Caritas Special Education Service strived to help the Last, the Least and the Lost in the community transform into persons with Loving, Learning and Leading qualities. Prompted by the pandemic, heart touching stories about holding hands with our students and their families were told.

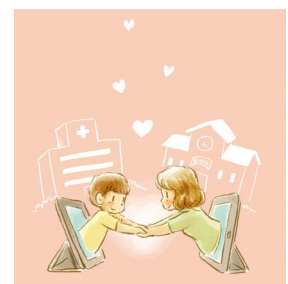
- (1) Since the pandemic began, Hong Kong people were advised strongly to maintain social distancing. As a result, the physical distance between people was widened. However, praying for each other kept school staff members and students closer at heart.



- (2) School staff members paid home visits to deliver care kits to students' families and to bring support, care and blessings to parents and students.



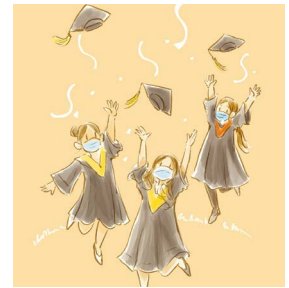
- (3) The Developmental Disabilities Unit in Caritas Medical Centre permitted one of the schools to prepare video clips for resident students with severely intellectual disabilities that facilitated “Suspending Classes without Suspending Learning”. Teachers could meet with the students online whom they had not been seeing each other for quite a long time. The students were very happy meeting their “family members” on the screen and were attentive during the online classes.



- (4) The only reason for a social worker preparing and delivering food for a mother weekly was to give her the greatest support so that she could focus on taking care of an autistic child with behavioral and emotional problems.



- (5) In the presence and with the blessings of guests, parents, school staff members and schoolmates who wore masks and maintained social distancing, students dressing in elegant graduation gowns attended a touching and special graduation ceremony.



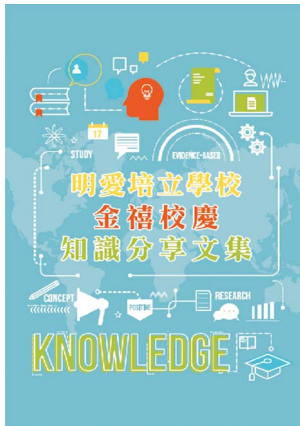
The 50th Anniversary Celebration of Caritas Pelletier School

Caritas Pelletier School's golden jubilee was celebrated with an online opening ceremony cum knowledge sharing session on 17 December 2020.



▲ Mr Godwin Lai Kam Tong, Principal Assistant Secretary Special Education, Education Bureau, officiates at the opening ceremony

New Publications



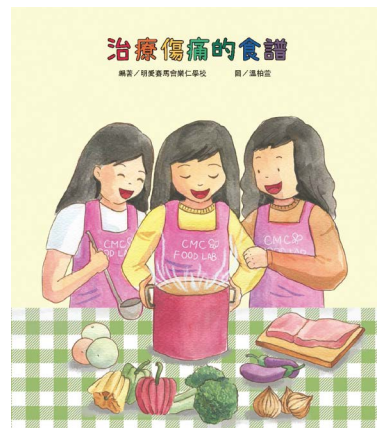
▲ “Knowledge Sharing on Action Learning”
- a collection of seven action learning projects of Caritas Pelletier School



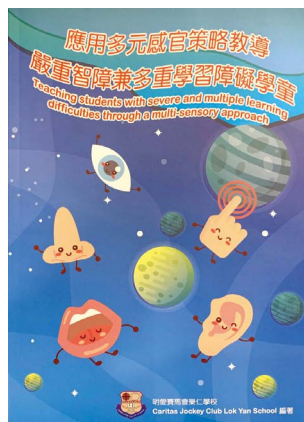
▲ “Paddling to the Depth – Accompany Students and their Families with Love and Service” – nine articles written by the school social workers of Caritas special schools to share their experience and inspirations in working with parents of special educational needs children



▲ “Changed and Grew because of Love”
- a collection of 100 compositions from the students of Caritas Pelletier School



▲ “Healing Recipes” - concludes the carers’ personal experiences in taking care of the children with intellectual disabilities using real stories about overcoming the pains from ambassadors of Caritas Jockey Club Lok Yan School



▲ “Teaching Students with Severe and Multiple Learning Difficulties through a Multi-sensory Approach” – In collaboration with brain science and eye tracker, an action learning project launched at Caritas Jockey Club Lok Yan School enhances students’ learning initiatives and sense of awareness as well as motivation for active communication

Awards Achieved

Organizer	Award	Name of School	Number of Winner(s)
Hong Kong Schools Music and Speech Association	The 72nd Hong Kong Schools Speech Festival English Solo Verse Speaking, Proficiency	Caritas Pelletier School	2
	The 72nd Hong Kong Schools Speech Festival Chinese Solo Verse Speaking, Good		3
Hong Kong Schools Dance Association Limited	The 56th Schools Dance Festival Competition – (Special School — Secondary Section) Chinese Dance Solo, Highly Commended	Caritas Mother Teresa School	1
Department of Health and Education Bureau	EatSmart School Accreditation Scheme – Award for Continuous Promotion of Healthy Eating at School	Caritas Lok Jun School	—

Staff Development and Training

Leadership Training Course

The five-day Course was held in May 2020. This also served as part of the succession plan for leadership in the special schools. A “Community of Practice” of Knowledge Management strategy was formed for five senior teachers. They also joined a four-month Mentoring Scheme after completion of the Course. The senior teachers were paired up with principals of the special schools to provide them with exposure and interaction with experienced principals.



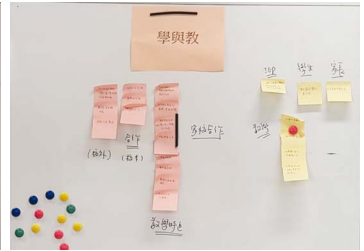
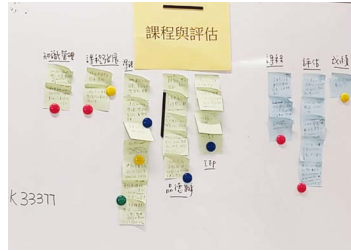
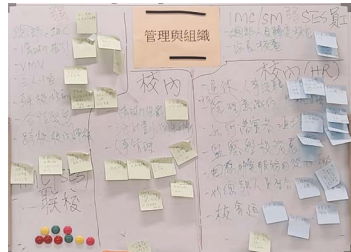
▲ They are concentrating on working out the tasks

Reflection Day 2020/2021 for Supervisors and Principals

The Reflection Day was held on 20 November 2020. Views from Supervisors and Principals on drafting the Policy Agenda of the Service were collected. Team building activities were also engaged to enhance bonding and a sense of gratitude among teammates.



▲ Employing Knowledge Café in Knowledge Management strategy for drafting the Policy Agenda of the Service



▲ Culinary programme at the Food Laboratory of Caritas Jockey Club Lok Yan School fostering the communication and bonding among teammates

3.4 Vocational Training & Education Service

Objectives

The Vocational Training & Education Service oversees the services of the secondary schools, the field studies centre and the apprentice training centres under the patronage of Caritas. It also provides operation guidelines and professional supports to ensure that the services are in line with the vision, mission and value of Caritas.

Highlights of the Year

Teaching and Learning during Pandemic

Owing to the COVID-19 pandemic, normal lessons were greatly disturbed. Caritas secondary schools tried various ways to maintain the standard of teaching and learning. Apart from running online lessons, many extra-curricular activities were organized through the internet. Carrying out online activities brought a completely new experience to students and motivated them to keep on learning. Although under the influence of the pandemic, students did not stop to acquire knowledge!

Caritas Wu Cheng-chung Secondary School



▲ School band shows talents and vitality of “Chengchungians”



▲ Students in a coffee making lesson

Caritas Chong Yuet Ming Secondary School



▲ Trying a new sport – VX



▲ Making of balloon decorations on S1 parent day

Caritas St. Joseph Secondary School



▲ A joint-school activity on electronic learning



▲ Students participating in the "Human Library" to share their reading experience

Caritas Tuen Mun Marden Foundation Secondary School



▲ Students attending Visual Arts lesson



▲ Students attending The Way of the Cross liturgy in school during the pandemic

Caritas Chai Wan Marden Foundation Secondary School



▲ Building up physical fitness to fight against COVID-19



▲ Online lessons in progress during Life-wide Learning Day

Caritas Fanling Chan Chun Ha Secondary School



▲ Workshop on cycling exercise



▲ Students attending a workshop to learn about global warming and low-carbon life

Caritas Yuen Long Chan Chun Ha Secondary School

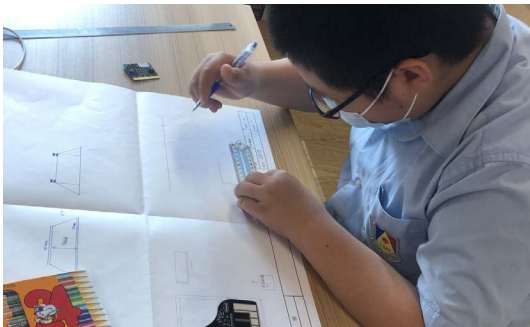


▲ A lesson on creative technology



▲ Students introducing their works and ideas to the judges in The Ocean Park STEAM Student Competition

Caritas Ma On Shan Secondary School



▲ A student writing a programme and designing the outer shell of a "piano"



▲ Enlightened by the Visual Arts curriculum, students develop interest in ceramics

Caritas Charles Vath College



▲ Principal and students gather to design face mask



▲ Experiencing yoga

Caritas Chan Chun Ha Field Studies Centre



▲ Biology teachers conducting plankton course for senior secondary students



▲ A workshop on biodiversity organized for kindergarten students

Spirit of Inclusion and Harmony in Caritas Tuen Mun Marden Foundation Secondary School

The school began to admit non-Chinese speaking (“NCS”) students in 2007 and now has students from 16 countries. It has also become the first “Professional Development School” to provide support to NCS students in Hong Kong. Regarding career planning of NCS students, the school has built connections with many universities in China. In 2015, its NCS graduates became the first batch of students gaining admission to major universities in China. Awarded with many prizes for offering care to NCS students, the school has been well recognized for its dedication in fostering inclusion and harmony for students of different races.

A Note of Thanks to Caritas Ma On Shan Secondary School

Thank you note: *“I thank Caritas Ma On Shan Secondary School for offering me a pair of wings to fly, and the Principals, all the teachers and classmates who accompanied me and gave me encouragement. Although I have graduated from the school, beautiful memories are always preserved and sometimes came to my brain, as if these had all been imprinted in my heart. Sweats and tears during training, performance on stage, playtimes in classroom and every moment during school activities are all vividly recalled. The dedicated guidance of my teachers has inspired me and led me to a brighter life.”*

The above thank note is written by Ms Wai Lo Ying, a graduate of the school. Although she comes from a single-parent family, the underprivileged background did not hinder her from pursuing excellence. She obtained many commendations for her good conduct in school as well as awards from outside, such as the Sha Tin Outstanding Youth in 2017 and many prizes in dance competitions. She thanks the school for helping her to realize her dreams. The case of Ms Wai manifests the vision of Caritas in transforming students into Loving, Learning and Leading individuals.



▲ Ms Wai Lo Ying in a dance performance

3.5 Community & Higher Education Service

Objectives

Community & Higher Education Service (“CHES”) coordinates the work of community education and higher education services in providing a range of academic, vocational and professional programmes for students and working adults to support their lifelong learning initiatives. Services are provided by three institutions, namely, Caritas Institute of Community Education (“CICE”), Caritas Bianchi College of Careers (“CBCC”) and Caritas Institute of Higher Education (“CIHE”).

Community Education

Highlights of the Year / Achievements

Academic and Vocational Training Programmes

Higher Diploma in Health and Community Care for the Elderly (“HD-HCC”) programme

The HD-HCC programme was revamped to take into consideration the latest development in the community healthcare service industry. The programme was accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (“HKCAAVQ”) in February 2021.

Diploma in Integrative Healthcare for the Elderly and Rehabilitation Sectors (“DIH”) programme

CICE continued to offer the DIH programme under the Navigation Scheme for Young Persons in Care Services of the Social Welfare Department (“SWD”) in 2020/2021.

With student quota of 240, CICE would enrol 2 more cohorts of students for the programme.

Diploma Yi Jin (“DYJ”) programme

Despite the impact of COVID-19 on student learning, CICE organized visits and seminars for the DYJ students studying specific elective clusters. In October 2020, 70 students joined a seminar on an introduction of the Independent Police Complaints Council (“IPCC”) and 41 students participated in a sharing session on fireman training in the Hong Kong Fire Services Department.

Sharing by student Tsoi King Wai after the seminar: *“The sharing from the fireman who was awarded the Best Recruit (The Golden Axe) was inspirational and his presentation is convincing. He gave us valuable tips about fitness test and selection interview in the recruitment exercise for firemen. I am now more confident in my preparation work for applying the fireman post and serve the public”.*

In November 2020, 30 students attended a talk given by police officer from the Emergency Unit (Kowloon West) of the Hong Kong Police Force.



▲ Seminar on an introduction of Independent Police Complaints Council

Applied Learning (“ApL”) Programme

CICE continued to offer ApL courses in Health Care Practice, Child Care and Development, and Fundamental Cosmetology in 2020/2021. One class for Child Care and Development was delivered in English for the non-Chinese speaking students. In October 2020, Fundamental Cosmetology and a new course in Rehabilitation Care Practice were successfully accredited by the HKCAAVQ.

Employees Retraining Board (“ERB”) programmes

CICE organized a wide range of vocation-oriented ERB programmes and advised students on job placements in different industries. In 2020/2021, CICE also recruited students for the Love Upgrading Special Scheme of the ERB, in supporting the unemployed or underemployed for skills enhancement. CICE also maintained its First Group Rating quality system status from the ERB for its excellent operations and management of ERB programmes.

Professional Services, Industry Collaboration and Funded Projects

Professional Production of Specification of Competency Standards (“SCS”) projects

CICE served as professional writer for the SCS project for the community care and support services industry. The project phase on industry consultation on the clustering of the Unit of Competency for tasks in the industry was completed. Phases on quality moderation, translation, and report writing would follow. The project would help establish the Recognition of Prior Learning mechanism in the industry, design curricula of professional training courses, and facilitate learners in drawing up their career development plan. The project was funded by the Qualifications Framework Secretariat (“QFS”).

In September 2020, CICE was commissioned by the QFS to develop two sets of SCS-based training package for the beauty industry, in “Basic Knowledge and Application of Aromatherapy” and “Advanced Knowledge and Application of Aromatherapy”, pitched at QF Level 3 and Level 4 respectively.

Training Subsidy Scheme for Staff of Residential Care Homes

CICE participated in the SWD Training Subsidy Scheme to provide accredited programmes for in-service workers in residential care homes for the elderly and residential care homes for persons with disabilities, namely, Training for Home Managers (Course A), Training for Home Managers (Course B), Advanced Training for Health Workers, and Training for Care Workers.

Project on Qualifications Framework (“QF”) Promotion for Industries in Schools

CICE was commissioned again by the QFS to undertake a project on QF Promotion for Industries in Schools – Elderly Care Service Industry. The project would allow Secondary 4 to Secondary 6 students to learn more about the elderly care service industry to facilitate their planning for further studies and career development.

Biodiversity Education in Kindergartens

Twelve kindergartens participated in the project which comprised teacher training workshops, on-campus workshops and field study tours supported by the Caritas Chan Chun Ha Field Studies Centre, Moving Playground and the Association for the Ecological and Cultural Conservation of *Aquilaria Sinensis*. In June 2020, 3 workshops were organized with participation from 104 kindergarten teachers. During the period September 2020 to November 2020, a total of 35 kindergarten teachers and 272 students joined 2 on-campus workshops and 1 field trip under the project. The project was funded by the Environment and Conservation Fund.



▲ Teacher training workshop



▲ Biodiversity field trip

Professional Training in Health Coaching

CICE participated in a project to provide professional training to health coach trainees in a 22-month period. The trainees were first-time full-time employees in the elderly and rehabilitation service industries. The professional training programme was supported by the Hong Kong Jockey Club Charities Trust.

Awards Achieved

In 2020/2021, a total of 62 full-time students were awarded scholarship and prizes for their outstanding performance in academic studies and personal development. The awarding bodies included: Law's Charitable Foundation and Sir Robert Black Trust Fund. In March 2021, 1 trainee, 1 trainer and 7 employers nominated by CICE also received prizes from the ERB. Furthermore, DYJ student Miss Lee Hoi Yee won the Championship in the DYJ Joint School Essay Contest hosted by the Federation for Self-financing Tertiary Education. She shared her thoughts about her “Yi Jin” life at the CICE in the year:

Sharing: *“This year I have got a very special and unforgettable school life in the DYJ course at CICE. Although COVID-19 is ruthless, the relationship between teachers and students is even closer. Getting to know a group of like-minded classmates and a group of friend-like teachers has added a lot of colour to my school life. Winning the championship in the DYJ Joint School Essay Contest hosted by Federation for Self-financing Tertiary Education was really the icing on the cake to my “Yi Jin” life”.*



▲ Miss Lee Hoi Yee

Staff Training and Development

CICE recognized the importance of personal and professional development of all staff in the context of their job performance in the light of the operations, management and development of the CICE. In 2020/2021, CICE has organized 6 in-house training courses and sponsored academic and administration staff to attend a total of 18 training courses organized by external professional organizations.

Higher Education

Highlights of the Year

Self-Accreditation Status and First Ever Master's Degree

Fortifying its position as Hong Kong's largest provider of social work degree and sub-degree programmes, CIHE was granted the self-accreditation status in social work at degree level, after successfully undergoing Programme Area Accreditation ("PAA") by HKCAAVQ in November 2020. This is the 2nd of the three PAAs required for the journey towards the private university title. In addition, in January 2021, CIHE succeeded in the accreditation of its first ever master's degree, namely, the Master of Corporate Governance, after undergoing Initial Evaluation by the HKCAAVQ for extending its programmes to Level 6 of the QF.

Increased Student Intake and Programme Development

The combined student intake of CIHE and CBCC increased by 34% this year. Following the successful accreditation last year, CIHE and

CBCC launched a total of seven new programmes this year. The two new programmes launched by CBCC are the Higher Diploma programmes in Health Care, and Film and Media Production. The five new programmes launched by CIHE are Bachelor programmes in Artificial Intelligence ("AI"), Translation Technology ("TT"), Early Childhood Education, Physiotherapy, and Entrepreneurial Management in Design Business ("EMDB"). The AI programme is the 1st comprehensive AI degree programme in the self-financing sector, and the TT programme is the first of its kind in Hong Kong, riding on the application of the latest technology to translation that allows the handling of millions of web pages or 150 languages. The EMDB programme is the first self-accredited bachelor's degree programme of the Institute. In addition, CIHE and CBCC successfully underwent the accreditation of 2 new programmes, and re-accreditation of 5 extant programmes by the HKCAAVQ this year.

New Projects / New Publications

Research and Publications

CIHE was awarded five competitive Faculty Development Schemes (at \$3 million) for developing the research capability of individual academics. In addition, 1 competitive Institutional Development Scheme ("IDS") Collaborative Research Grant (at \$6.8 million) and 1 competitive IDS Research Infrastructure Grant (at \$3.9 million) were awarded by the Research Grant Council to respectively develop an Automatic Football Commentary System with Image Recognition and Cantonese Voice Output, and a Techno-Humanities Research Centre as part of the research infrastructure of the Institute. CIHE / CBCC staff produced nearly 100 academic publications during the year, including peer-reviewed journals, books, conference proceedings, journals and book editorships.

Donations and Government Matching Grants

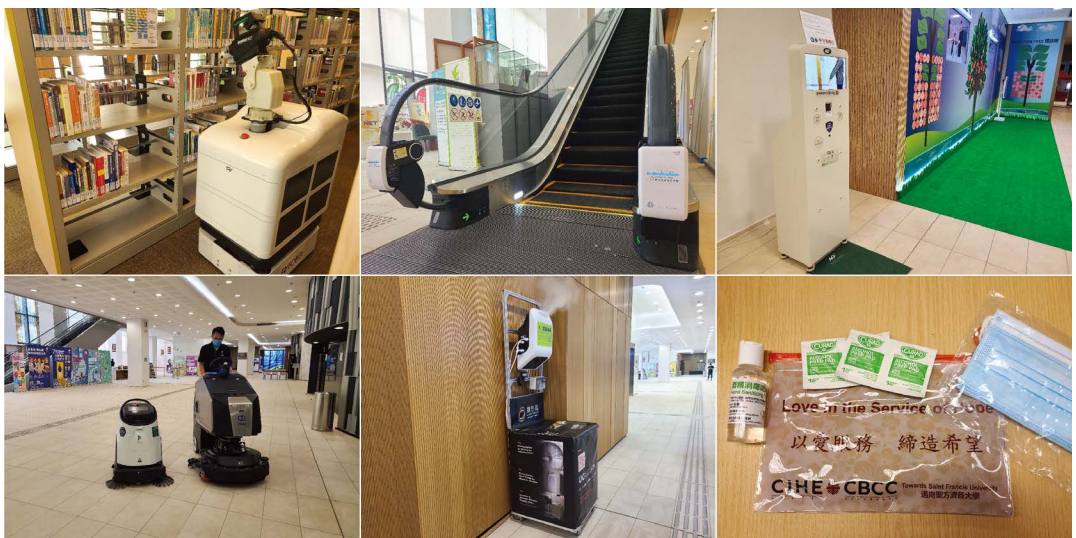
CIHE has been selected, together with other local universities and institutions, for the \$3 billion Research Matching Grant Scheme (“RMGS”), which is to run for three years from 1 August 2019 to 31 July 2022. Following the 1st seven cycles of RMGS, a sum of \$84.2 million was received. This sum, together with the donation income of \$118.3 million will be used for the development of research and scholarly activities, which is a major pre-requisite for a private university.



▲ Donors visit

Emergency Funds

A donation of \$500,000 was received from Hong Kong Jockey Club in July 2020, as COVID-19 Emergency Funding to cover the expenses of epidemic preventive materials and sterilization of campus. To help students with protective supplies for essential practicum during the pandemic, to assist those with financial hardship due to the loss of part-time employment, and to instill the spirit of **Sustainability**, **Creativity**, **Objectivity**, **Resilience** and **Evolvability** in overcoming social challenges, the Project SCORE was launched to build another Emergency Fund, raising to-date \$2.1 million in donations received / pledged and gifts-in-kind.



▲ Preventive and disinfection measures in campus

Awards Achieved

Scholarships

Eleven students received the Chu Chiu Sen Bing Community Service Scholarship, which aims to encourage students to actively contribute and participate in community services, voluntary work and life education programmes. Twenty-five students were awarded the Always Hopes Foundation Scholarship, an annual scholarship scheme that provides financial support to full-time degree students in CIHE.

Student Success

A young female star graduate of the Higher Diploma in Social Work programme, Ms Fung Ching Nam (“Nam”), became a distinguished recipient of the “Guiding Star Scholarship” conferred by the Hong Kong Council of Social Service. Despite being forced to become mature through turbulent domestic violence and a terrible accident that landed her in a wheelchair, Nam remains an optimist and a pragmatist. Notwithstanding her disabilities or perhaps precisely because of her disabilities, she is perceptive to the needs of others. She has been reaching out to the disabled, drug addicts, poor children in Africa and in children’s homes, and the elderly in nursing homes, to offer timely and badly-needed support. Nam has become an even happier voluntary worker - now that she has reaped the fruit of the excellent whole-person education at CIHE, and is well-prepared to serve in the Caritas Spirit of “Love in the Service of Hope”.

Votes of Thanks

“My name is Fung Ching Nam, a physically-disabled person. Thanks to CIHE, I was very well trained in my two-year studies in CIHE and have become a Social Worker. The placement training helped me to persist and excel in the pursuit of my goals. Like the transformation of butterflies, I have become strong and persevering, despite the fact that I was lacking in confidence before. I am grateful for the financial support from Caritas (Lenten Fund) and being nominated for the Guiding Star Scholarship by the Hong Kong Council of Social Service. I used to be wheelchair dependent but I can now walk up to three kilometers with a walking frame, after receiving medical treatments which were supported by the Fund and Scholarship. I could not have completed my two-year studies without the support of the Institute.

I am also grateful to the teacher who taught me ethics. I believe I have become a better social worker and would live a more meaningful life. What was more, the Chaplain of the Institute facilitated my process of overcoming the psychological barriers to share on the social media my childhood trauma, which in turn increased the public awareness for child abuse and the importance of child protection.

To conclude, my college life has renewed me as a person, bringing about positive changes to my body, mind and spirit. Being able to study in CIHE was the greatest blessing in my life. My heartiest thanks to CIHE, and to all my teachers, social workers in Student Affairs Office, and the Chaplain. You have made what was seemingly impossible possible, enabling a physically-disabled person like me to a shine like star in the darkness. I hope I will in turn help others”.

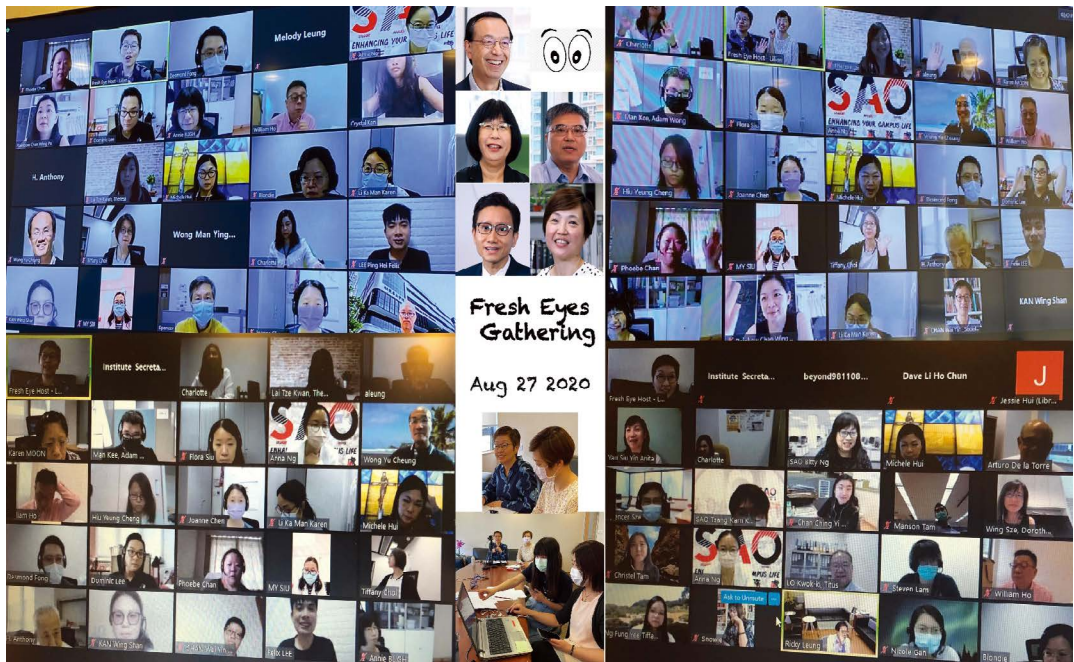


▲ Star Graduate: Ms Fung Ching Nam, Nam (middle)

Staff Development and Training

A total of 56 staff continuous development activities in various areas were conducted, including 44 in-house programmes and 12 collaborated programmes.

More than 130 participants were attracted to the Symposium on Supporting Students with Special Educational Needs, organized by the Unit for Learning Achievement of the Student Affairs Office on 31 August 2020. The theme of the event was “Embracing Learner Diversity – Building Strengths through Reversing Difficulties with Reflective Experience and Support”.



▲ Fresh Eyes Gathering with New Joined Staff



▲ Symposium on Supporting Students with Special Educational Needs